REPORT RESUMES

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ANNOTATED BIBLIOGRAPHY FOR VOCATIONAL-TECHNICAL EDUCATION, 1966.

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MORE THAN 1,000 ITEMS ARE LISTED ALPHABETICALLY WITHIN SUBJECT AREAS. THE AREAS INCLUDE AGRICULTURAL EDUCATION, ART INDUSTRIES AND TRADE, BUSINESS EDUCATION, ECONOMICS, JOB ANALYSIS, LABOR AND DEMOCRACY, MANPOWER, OCCUPATIONAL HEALTH NURSING, OCCUPATIONS, PERSONNEL MANAGEMENT, TECHNICAL EDUCATION, VOCATIONAL GUIDANCE, VOCATIONAL MATHEMATICS, VOCATIONS FOR GIRLS, WORK AND LEISURE, WORK MEASUREMENT, WORK-STUDY PROGRAMS, AND WORKERS ON RELIEF. PUBLICATION DATES RANGE FROM THE EARLY 1900'S THROUGH 1966. THE MATERIALS ARE AVAILABLE AT THE NOBLE H. GETCHELL LIBRARY ON THE UNIVERSITY OF NEVADA CAMPUS, RENO, AND THE LIBRARY CALL NUMBERS ARE GIVEN. (PS)

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ANNOTATED BIBLIOGRAPHY









FOR
VOCATIONAL - TECHNICAL
EDUCATION

IEVADA RESEARCH COORDINATING UNIT





The Nevada Research Coordinating Unit is pleased to present this annotated bibliograpy to you as an aid to improving vocational and technical education programs in the State of Nevada.

This bibliography was compiled to provide material in a form that minimizes review of literature activity.

Source materials listed in this bibliography are available at the Noble H. Getchell Library on the University of Nevada Campus, Reno.

Research for this publication was done by Mr. Frank Brunetti and Mr. Jerome Williams.

J. Clark Davis R.C.U. Director

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370.7 DAVENPORT, EUGENE, Education for Efficiency. D 2 7 D.C. Heath and Co., 1914. A discussion of certain phases of the problem of universal education, with special reference to academic ideals and methods. 30.712 DEYOE, GEORGE PERCY, Farming Programs in Vocational 9532£ Agriculture. 953 The Interstate, 1953. ife Sciences Chapter headings include: The Importance of Farming Programs in Vocational Agriculture. - The Nature of Farming Programs. -Evaluating Farming Programs. - Considering Examples of Activin Farming Programs. - Programs and High School. -Educating Teachers. 338.10973 IOWA. STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY, AMES. COMMON FOR AGRICULTURAL AND ECONOMIC ADJUSTMENT, Agricultural [064a Life Adjustment. State University of Science and Technology, 1960. Sciences Publication attempts to discuss Roles, Goals, and Nature of Agriculture, and what adjustments and research need to be A challenge and opportunity for land-grant colleges. 30.7 JUERGENSON, ELWOOD M., Teaching Tricks and Other Aids for 931 Teachers of Vocational Agriculture. 950 Interstate Printers & Publishers, 1950. ife ciences Contents include: New teacher - Discipline - Future Farmers -Supervised Farming - Audio-Visual Aids - Good Relations. 70.82 ROBISON, CLARENCE HALL, Agricultural Instruction in the Public High Schools of the United States. 726c 10.39 Teachers College, Columbia University, 1911. Areas of emphasis: Typical High Schools Teaching Agriculture. - Administration, Equipment, and Methods. - Problems of Agricultural Instruction. 31.3 STRUCK, FERDINAND THEODORE, Construction and Repair Work t89 for the Farm. 923 Houghton Mifflin Company, 1923. ife This is self-explanatory. Book deals with various areas of ciences agricultural education, including tools, materials, and techniques. UNITED NATIONS EDUCATIONAL, SCIENTIFIC AND CULTURAL ORGANI-31 ZATION, Education and Agricultural Development. 5 Paris, 1964, 1963. ife

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CANADA. ROYAL COMMISSION ON INDUSTRIAL TRAINING AND TECHNICAL 607 C16 **EDUCATION** C. H. Parmelee, 1913. Life Sciences Report of the commissioners. 1. Technical education. 2. Agricultural education. 630.7 LEAKE, ALBERT H., The Means and Methods of Agricultural Education . L47 Houghton Mifflin Company, 1915. Life. Sciences 1. Agricultural education - U.S. 2. Agricultural education -Canada 371.42 STIMSON, RUFUS WHITTAKER, Vocational Agricultural Education by Home Projects . St5 The MacMillan Company, 1919 . 1919 Social Chapter Titles: 1. Vocational Agricultural Ed. 2. Home-Project Science School or Dept. versus Self-Contained School. 3. Project Study vs. Subject Study. 4. Vegetable Growing Project Study. 5. Example of a State Agricultural Project Study Bibliography. 6. County Schipls and High School Departments. 7. Suggestions to Supervisors. 8. Suggestions to Vocational Agricultural Instructors. Also detailed outlines of chapters in table of contents. 630.7058 Agricultural Progress The Journal of the Agricultural Education Association, London, 1924. Ag278 Life Sciences 1. Agricultural education - Periodicals. 2. Agricultural education - Societies. 3. Agricultural education - England. - Periodical. 630.7058 Agricultural Progress The Journal of the Agricultural Education Association, London, 1924. Ag278 Life Sciences Agricultural education - Periodicals. 2. Agricultural education - Societies. 3. Agricultural education - England. - Societies 630.717 BURRITT, MAURICE CHASE, The County Agent and the Farm Bureau. B94

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В COCANNOUER, JOSEPH A., Trampling Out the Vintage. C64 University of Oklahoma Press, 1945. 1945 Serials 1. Agricultural Education- U. S. Desk 630.7 DAVIS, BENJAMIN MARSHALL, Agricultural Education in the Public D29 Schools. Life The University of Dhicago Press, 1912. Sciences A study of its development with particular reference to the agencies concerned, with an introduction by Charles Hubbard Judd. 630.7 HAMLIN, HERBERT MCNEE, Agricultural Education in Community Schools. H181 Interstate, 1949. 1949 Book broken down into parts, each containing several chapters, Major areas include: (1) Policies and Policy-making for Agricultural Education in Community Schools. (2) Organization and Management of Agricultural Education. (3) Extra-Community Relationships of Agricultural Education. (4) Prospects for Agricultural Education. (5) AgricuItural Education in Schools of Less-Than College Grade. 630.7 HARDIN, CHARLES MEYER, Freedom in Agricultural Education. H219f University of Chicago Press, 1955. Life Sciences Major areas include: Research and Extension - Controversial Issues -Federal Grants - Politics and Case History in Agricultural Education. 330.7 LEAKE, ALBERT H., The Means and Methods of Agricultural Education. L47 Houghton Mifflin Company, 1915. 1. Agricultural education - U. S. 2. Agricultural education -Canada 630.717 LORD, RUSSELL, The Agrarian Revival. American Association for Adult Education, 1939. L884 1939 Life A study of agricultural extension. Studies in the social significance of adult education in the United States. Sciences 630.717 MARTIN, OSCAR BAKER, The Demonstration Work. The Stratford Company, 1921 . M36 1921 A biography about Dr. Seaman A. Knapp's contribution to Agricultural Education. Topics include: Clubs - demonstration work - supervision and instruction. 630.9 SHEPARDSON, WHITNEY HART, Agricultural Education in the United States. The Macmillan Company, 1929. Sh5

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630.717 Sm53 1930 Life Sciences SMITH, CLARENCE BEAMAN, The Agricultural Extension System of the United States.

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Co-author: Meredith Chester Wilson. Bibliography on extension studies. References at end of most chapters.

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631.3 D56 1936	DICKINSON, SHERMAN, Job Operations in Farm Mechanics. Columbia, Missouri, 1932.
	Written by Vocational Agriculture teachers of Missouri. 1. Agricultural engineering. 2. Agricultural machinery. 3. Study and Teaching. 4. Project method in teaching.
631.3 J636 1953	JOHNSON, PAUL E., Mechanics of Agriculture. Burgess Publising Co., 1953.
	Notes and Workbook.
631.3 к38 1942	KENNEDY, ARTHUR C., Farm Shop Demonstrations. The Interstate Printers and Publishers, 1942.
Life Science	This is an illustrated manual showing and telling how various tasks that need to be done on the farm can be accomplished.
631.3 Ob6d Life	O'BRIEN, MICHAEL, Demonstrations for Farm Mechanics. Interstate Printers and Publishers, 1957.
Science	An illustrated teachers's manual concerning various activ- ities in farm mechanics.
631.3 St89 1923 Life	STRUCK, FERDINAND THEODORE, Construction and Repair Work for the Farm. Houghton Mifflin Co., 1923.
Science	 Agricultural engineering. Agricultural education.
A630 Un3	U. S. DEPARTMENT OF AGRICULTURE. LIBRARY, Bibliography of Agriculture.
Life Science	U. S. Government Printing Office, 1942.
	Current literature in agricultural engineering, entomology, plant science, fcrestry, and a list of agricultural experiment station publications, each from their respective U. S. Bureaus.
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Life Science	of Agriculture. U. S. Government Printing Office, 1942.
5-201190	Periodical. Current literature in agricultural engineer- ing, entomology, plant science, forestry, and a list of agricultural experiment station publications, each from

their respective U. S. Bureaus.

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631.305 Ag83 Life Science	AGRICULTURAL ENGINEERING, The Journal of the American Society of Agricultural Engineers. The Society, 1920. Periodical. Monthly.
631.307 C771 1952 Life Science	COOK, GLEN CHARLES, Practical Methods in Teaching Farm Mechanics. The Interstate, 1952 A basic reference for trainees in college, and a handbook for teachers and administrators. Revised by Obed L. Snowden.
631.307 H728 1940 Life Science	HOLLOWAY, KEITH LEAMING, Farm Mechanics Job Sheets for Pupils in Vocational Agriculture. A work book - text for students in agricultural education on all facets of farm mechanics.
630.7 M819 1956	MORFORD, VILAS JAY, Methods of Teaching Farm Mechanics. Burgess Publishing Co., 1956. Book including discussions on the: Importance of Farm Mechanics Instruction - Objectives - Planning the Physical Plant - Selecting Tools and Equipment - Planning the Program - Teaching Materials - Teaching Demonstrations.
630.712 T425s 1940 Life Science	THURMOND, MILAM FRANK, Shop Work for Farm Boys. Interstate Printing Co., 1940. A thorough text covering all aspects of farm mechanics.

AGRICULTURE - STUDY AND TEACHING

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630.7 B76 Life Science	BRICKER, GARLAND ARMOR, The Teaching of Agriculture in the High School. The Macmillan Co., 1911.
	Main topics include: (1) Nature of Secondary Agriculture. (2) Rise and Development of Secondary Agriculture. (3) Social Results of Secondary Agriculture. (4) Secondary Agriculture as a Separate Science. (5) Psychology and Organization. (6) Presentation. (7) Laboratory and Field Work. (8) Aims, values, and ideals.
630.7 C77 1952 Life	COOK, GLEN CHARLES, Handbook on Teaching Vocational Agriculture. The Interstate, 1952.
Sciences	Main areas of emphasis include: (1) Vocational Agriculture. (2) Developing and Evaluating the Program. (3) Instruction. (4) Vocational Education in Agriculture, for Young and Adult Farmers. (5) Farm Mechanics Program. (6) Guidance Program. (7) Facilities, Equipment, etc. (8) Managing a Department of Vocational Agriculture.
631.307 C771 1952 Life	COOK, GLEN CHARLES, Practical Methods in Teaching Farm Mechanics. The Interstate, 1952.
Science	A basic reference for trainees in college, and a handbook for teachers and adminstrators.
630.7 C88 1915	CROMWELL, ARTHUR D., Agriculture and Life. J. B. Lippincott Co., 1915.
Life Science	A textbook for normal schools and teachers' reading circles. Edited by Kary C. Davis. Most of the book consists of lectures delivered many times before farmers' and teachers' institutes. An agricultural library for teachers and schools.

631.3 D56 1936 Life Science

Written by Vocational Agriculture teachers of Missouri. Agricultural engineering. Agricultural machinery. Study and teaching. Project method in teaching.

DICKINSON, SHERMAN, Job Operations in Farm Mechanics .

Columbia, Mo., 1936 ·

630.7 G193	GARRIS, EDWARD WALTER, Teaching Vocational Agriculture. McGraw-Hill, 1954.
1954 Life Science	Main Chapter Headings: (1) Tracing Development of Agriculture Education and Vocational Education. (2) Analyzing duties and Responsibilities of Teachers. (3) Planning Building, Equipment Supplies, Agriculture Library, Outdoor Lab or School Farm. (4) Making and Using Surveys. (5) Course of Study. (6) Teaching Procedures, Plans, Visual Aids Records, Reports. (7) Evaluate the Vocational Education Act.
630.7 H185	HAMMONDS, CARSIE, Teaching Agriculture. McGraw-Hill, 1950.
1950 Jife Science	This book is designed for teachers and prospective teachers of acticulture. Primarily, a background of educational concepts, philosophy, and psychology has been provided. Many specific techniques and procedures are suggested, and principles of both group and individual teaching are discussed.
630.2 H185y	HAMMONDS, CARSIE, Your Farming Program. Hurst Printing Co., 1951.
1951 Life Sciences	Co-Author: W. R. Tabb. Agriculture: Outlines, Study and Teaching, United States.
630.7 H88 Life	HUMMEL, WILLIAM GRANVILLE, Materials and Methods in High School Agriculture. The Macmillan Co., 1913.
Science	Co-author: Bertha Royce Hummel.
630.7 K147 Life	KARLS, GLENN E., A Workbook in General Agriculture. The Interstate Printer, n.d.
Science	1. American Agriculture. 2. Soils, Conservation. 3. Dairying, Poultry. 4. Vegetables, Small Fruits. 5. Farm Animals, Farm Crops, Farm and Home.
630.7 L356 1931	LATTIG, HERBERT ELMER, Practical Methods in Teaching Vocational Agriculture. McGraw-Hill Book Co., Inc., 1931.
Life Science	Agriculture - Study and Teaching. Project Method in Teaching.

630.7 qN411v 1955 Spec. Coll.	NEVADA. STATE BOARD FOR VOCATIONAL EDUCATION, Vocational Agriculture Policies Manual. Carson City, 1955. Agriculture - Study and teaching.
630.7 N71 1918 Life Science	NOLAN, ARETAS WILBUR, The Teaching of Agriculture. Houghton Mifflin Co., 1918. There is an introduction by Eugene Davenport.
S 531 P57 Life Science	PHIPPS, LLOYD JAMES, Handbook on Agricultural Education in Public Schools. Interstate Printers and Publishers, 1965. Handbook on teaching vocational agriculture.
630.7 Sch54 1924 Life Science	SCHMIDT, GUSTAVUS ADOLPHUS, New Methods in Teaching Vocational Agriculture. The Century Co., 1924. Vocational agriculture. The Century Vocational Series, edited by C. A. Prosser.
630.7 Sch54n 1926 Life Science	SCHMIDT, GUSTAVUS ADOLPHUS, Projects and the Project Method in Agricultural Education. The Century Co., 1926 Project Method in Teaching. The Century Vocational Series.
630.7 Sch54t 1927 Life Science	SCHMIDT, GUSTAVUS ADOLPHUS, Teaching Farm Shop Work and Farm Mechanics. The Century Co., 1927. Co-Authors: W. Arthur Ross, M. A. Sharp. The Century Vocational Series. Agricultural machinery. Manual Training.
372.8 St7 1921 Life Science	STORM, ASHLEY VAN, How to Teach Agriculture. J. B. Lippincott Co., 1921. Co-Author: Kary C. Davis. A book of methods in this subject.
630.7 W35 Life Science	WAUGE, FRANK ALBERT, The Agricultural College. Orange Judd Co., 1916. A study in organization and management and especially in problems of teaching.

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MOTLEY, JAMES MARVIN, Apprenticeship in American Trade Unions .

The Johns Hopkins Press, 1907.

no.11-12

Johns Hopkins University studies in historical and political science. Published also as thesis (Ph.D)

Johns Hopkins University, 1906.

331.63 N277n NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE. Labor Department. The Negro Wage-earner and Apprenticeship Training Programs. A Critical Analysis with Recommendations. New York, 1960.

Prepared under the direction of Herbert Hill..who is responsible for the final draft of this study, its conclusions and recommendations. This study was undertaken by the Association to define the contemporary states of Negro craftsmen and apprentices and to analyze the reason for the negligible participation of Negroes in apprentice programs.



ART INDUSTRIES AND TRADE

745.5 H321i HARRISON, OVAL STANLEY, Industrial Arts and Handcraft Activities. Burgess Publishing Co., 1959.

This is a classroom manual, but can be used by the researcher. Chapter 1 - Handwork and Education. Chapter 2 - Considerations in the Use of Handwork. Chapter 3 - Integration of Handwork. Chapter 4 - The Common Tools for Handwork. Chapter 5 - Creating Handcraft Projects. Chapter 6 - Wood Projects for Industrial Arts and Handcraft.

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READ, SIR HERBERT EDWARD, Art and Industry. Horizon Press, 1954, 1953.

The principles of industrial design. Four main parts - Part 4 applicable "Art Education in the Industrial Age."

£371.42605 In42

INDUSTRIAL ARTS AND VOCATIONAL EDUCATION. The Bruce Publishing Company, monthly.

- 1. Technical education Periodicals. 2. Manual Training.
- 3. Industrial arts. 4. Art industries and trade. Periodical.

BUSINESS EDUCATION

371.42 D182p 1954	DAME, JOHN FRANK, Guidance in Business Education. South-Western Publishing Co., 1954. The aim of this book is to provide practical and worthwhile assistance in the field of guidance to those business
	assistance in the field of guidance in the business teachers who work closely with students in the business education program. Contents include: Guidance and Business Education - Business Curriculum, the Occupational Survey - Job Analysis Follow-up- Placement - Case Study - Testing - Occupational Standards and Guidance Services - Career Conference - Interpreting Guidance Services.
650.7 D746t	DOUGLAS, LLOYD VIRGIL, Teaching Business Subjects. Prentice-Hall, 1958.
	Serves as a methods text for all business education students and as a handy reference or handbook for all business teachers and educators interested in ever-improving methods of teaching business subjects.
658 E142	EIGELBERNER, JESSE, The Investigation of Business Problems. A. W. Shaw Company, 1926.
1926	Purpose behind the book was to develop a practical training in the art of investigation which will be of equal value to the business executive and to the research worker, both in the analysis and the solution of their problems.
650.7 F862	FRASER, CECIL EATON, The Case Method of Instruction. McGraw-Hill Book Company, Inc., 1931.
1931	Presents information for teachers of business who wish to know more about the various approaches and methods of using cases. Collection of articles outlining the concepts of the case method by men who have had actual experience in its application.
650.7 H228m	HARMS, HARM, Methods in Vocational Business Education. South-Western Publishing Co., 1949.
1949	The purpose of this volume is to make available to pre- service and in-service business teachers a source book and a summary of suggestions on methodology that apply to the



preparation of office workers. A philosophy of education is developed in the first chapter. The remainder of the

bookkeeping and the various phases of office practice.

volume is devoted to typewriting, shorthand, transcription,

378 L767g LIPSTREU, OTIS, Editor, Guidelines for the Aspiring Professor .

South-Western Publishing Co., 1963.

A critical appraisal of the institution, the faculty, the problems, the objectives, the standards, the students, and the methods in collegiate education for business and economics. Co-author: James I. Doi.

650.7 L98

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LYON, LEVERETT SAMUEL, Education for Business. The Universtiy of Chicago Press, 1922 ·

Part I - A Statement of the Case. A. The Growth and Position of Business Education. Part II - The Objectives of Education for Business. Part III - Modern Agencies of Education for Business. Part IV - High-School Commercial Curriculum Reform.

650.77 M231c 1954

MCNAIR, MALCOLM PERRINE, The Case Method at the Harvard Business School. McGraw-Hill, 1954.

Consists of various articles on the case method of interest as well as significant developments in case pedogogy, written by past and present professors at Harvard.

650.71273 N213h

NATIONAL ASSOCIATION FOR BUSINESS TEACHER EDUCATION, How to Teach Business Subjects, Especially Designed for Student Teachers . Washington, 1959.

Contents: Contains selections from four previous bulletins prepared primarily for student teachers and for beginning teachers in business subjects. Part 1 - Orienting yourself. Part 2. - How you will be Supervised. Part 3. - How you will be Evaluated. Part 4. - How to Teach.

371.42 P43

PERSON, HARLOW STAFFORD, Industrial Education. Houghton, Mifflin and Company, 1907 .

A system of training for men entering upon trade and commerce. Part I - The Need of a System of Industrial Education in the United States. Part II - An Outline of a System of Industrial Education for the U. S.

650.7 St510 1959

STICKNEY, RUFUS, Office and Secretarial Training. Prentice-Hall, 1959 .

The fourth edition of Office and Secretarial Training covers the entire field in a realistic and practical manner. The student works in an office, attending to the many details of a busy organization. The adequate, background material presented is followed by appropriate "Office Activities" designed to familiarize the student with modern secretarial procedures. Text stresses personality training. Another important feature of the book is the cumulative nature of the Office Activities.

373 T37 1915 THOMPSON, FRANK VICTOR, Commercial Education in Public Secondary Schools.
World Book Company, 1915.

The purpose of the present book is to offer a descriptive, critical and constructive treatment of current problems in commercial education. Contents include: Present conditions in Education for Commercial Life - School Organization and Teachers in Commercial Education - The General High School and Commercial College - Commercial High Schools and Commercial Counselor.

650.7 T615m 1949 TONNE, HERBERT ARTHUR, Methods of Teaching Business Subjects . Gregg Publishing Company, $1949 \cdot$

The purpose of this book is to provide a body of teaching materials for the introductory methods course in business education offered in many colleges and universities and to assist individual teachers in the classroom. The unique characteristic of this book is that it deals with all business subjects and yet presents a unified concept of methodology.

650.7 T615p 1954

TONNE, HERBERT ARTHUR, Principles of Business Education. McGraw-Hill, 1954 \cdot

This book presents a complete discussion of principles, practices, problems, and trends of business education. Major attention is given to business education in the secondary school. There is also discussion on training for various business occupations. Specific problems and readings are included.

650.7 T615m 1957 TONNE, HERBERT ARTHUR, Methods of Teaching Business Subjects. Gregg Publishing Division, 1957.

This book deals with all business subjects and yet presents a unified concept of methodology. Much attention is given to problem-solving, teaching techniques, and illustrations. Human relations problems are stressed.

650.7 W983c WYLLIE, EUGENE DONALD, An Evaluation Plan for Business Education Programs in High Schools. South-Western Publishing Co., 1963.

Based upon a doctoral study and developed with the cooperation of members of the Indiana Business Education Association.

016.6507 B964 REF. BUSINESS EDUCATION INDEX, 1940, An Author and Subject Index of Business Education Articles. The Business Education World, 1941.

Compiled from a selected list of periodicals and yearbooks published during the year 1940. Sponsored by Delta Pi Epsilon.

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The New Profession, a discussion about the new profession of industrial design - Fundamentals, a discussion of concepts of design - Technique, tells how to go about doing design - Practice, offers a few problems to the students.

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The Macmillan Company, 1914.

The following essay attempts an analysis of such correlation as is visible between industrial use and want and those other institutional facts that go to make up any given phase of civilization. (1) Contamination of Instincts in Primitive Technology. (2) Savage State of the Industrial Arts. (3) Technology of the Predatory Culture. (4) Ownership and the Competitive System. (5) Era of Handicraft. (6) Machine Industry.

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A selected list with annotations emphasizing especially elementary practical books. Contents: Engineering, Civil Engineering, Mechanical Engineering, Electric Engineering, Building, Mining and Metallurgy, Chemical Technology, Miscellaneous.

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T. B. Wakeman, 1836-40.

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This book is divided into two main areas: Part I presents a brief exposition of the principles for the organization and teaching of the industrial arts in elementary schools; Part II is an application of these principles to the activities in which the children may engage, together with much related material. For each grade, the principal desired outcomes are specified. There is also a chapter on the historical aspects of this topic.

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The chief concern of this book is to encourage teachers in service and those who are preparing to teach, to recognize and analyze the many problems and opportunities that confront them as teachers, and to offer suggestions that will lead to a more effective and satisfying teaching career. The book deals with teaching situations and personal relationships. Patterns of organization, class management teaching methods, and lesson planning are presented.

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American Management Association, 1965.

Key to individual and organizational effectiveness. Today there are many good theories of motivation, many potentially useful concepts about increasing employee commitment to company objectives and goals. This book synthesizes many electric ideas and translates them into meaningful terms. Numerous conflicts between theory and application are brought to life.

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ODIORNE, GEORGE S., Management by Objectives. Pitman Publishing Corp., 1965.

A system of managerial leadership. The system of management by objectives is viewed in a larger context than that of a mere appraisal procedure. It regards appraisal as only one of the several sub-systems operating within the larger system of goal oriented management. Lists the major functions of management as well as the major premise of management by objectives.

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Contents: This manual has been written to provide a practical step-by-step guide to position classification and salary administration for the use of administrators, staff, and governing boards of libraries. The manual has been planned with libraries of all types and sizes in mind but has been geared primarily to the medium sized public library, with a staff of 10 or more. The techniques presented have been adapted from established and tested methods used in government, business and industry.

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Contents: Approach to Job Evaluation - Relations with Unions - Job Analysis - Job Descriptions and Specifications - Evaluating by Ranking, Grading, Factor Comparison, Point Rating - Selecting the Rating Method - The Process of Evaluation - Wage Survey - Wages Curve-Committee - Problems - Administration - Executive Evaluation - Merit Rating.

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Contents: (1) Explores, as directly as possible, the pertinent facts about police officers work. (2) Evaluates the occupation according to significant selection factors. (3) Determines the level of requirements for the occupation. (4) Determines the relation of the police officer occupation to other occupations in the community in terms of requirements and levels of requirements.

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This book describes the current practices of 140 companies which have had considerable experience with position descriptions on the managerial level, and it attempts to identify some of the factors which encourage particular approaches in particular situations. Contents: Part I - A Survey of Company Practice, Making the Basic Decisions - The Uses of Position Descriptions Establishing the Program - Gaining Acceptance - The Descriptions. Part II - Handbook of Descriptions.

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Co-author: Barbara Block Snyderman.

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Co-authors: Edward F. Potthoff and Herbert E. Longenecker. Medical services and training facilities in Illinois.



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Berkeley, School of Public Health, University of California, 1961.

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Iowa State University Press, 1961.

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N411	Organizations.
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American Book Company, 1940.

The Occupational Research Program of the United States Employment Service has been engaged for several years in studying workers and jobs in various sections of the country. Results of the studies of jobs have already been published in the form of job descriptions and an occupational dictionary. This volume presents the results of the studies of workers..., The authors have carried major responsibility for the worker-analysis studies, but they have been guided by the general counsel of the Technical Board of the Occupational Research Program.



OCCUPATIONAL DISEASES

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HUNTER, DONALD, The Diseases of Occupations. London, English University Press, 1957.

This book reviews on a broad basis and with emphasis on it clinical aspects, the problem of disease in relation to occupation. Every type of occupation is considered, whether it belongs to an industry or not. The work embodies the experience of 20 years' teaching and is designed to be of use to the student, the general practitioner and the consultant.

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I - Preliminary report of the Director of Investigation.

II - The Fire Hazard. III - Report on Bakeries and

Bakers in New York City. IV - Women Workers in Factories
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a Selected Area in New York City with Respect to Sanitary
Conditions in the Factories. VI - Occupational Diseases.

VII - Home Work in the Tenement Houses of New York City.

VIII - Questionnaire Issued by Commission and Digest of
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TERMAN, LEWIS MADISON, The Teacher's Health. Houghton Mifflin Company, 1913.

A study in the hygiene of an occupation. The purpose of this book is to summarize and interpret the most important investigations which bear upon the hygiene of the teaching profession. Includes: (1) The problem.

(2) Mortality Rate, and Physical Morbidity. (3) Tuberculosis and the Teacher. (4) Health Suggestions for the Teacher. (5) The Hygiene of Character. (6) The Responsibility of the Normal School.

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610.734 B8140 1956 BROWN, MARY LOUISE, Occupational Health Nursing. Springer Publication Co., 1956.

The book has a dual aim: To assist the student who wants to learn more about occupational health nursing; and to guide the practicing occupational health nurse and give her a standard against which to measure her program and her performance. It covers the following major areas: I - The Field and Scope of Occupational Health Nursing. II - The Ten Functions of Occupational Health Nursing. III - Participation of the Nurse in Occupational Health Programs.

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371.42 M13 1923 MC CRACKEN, THOMAS COOKE, Occupational Information in the Elementary School.
Houghton Mifflin Co., 1923.

The authors of this volume have tried to supply the deficiency with regard to bringing occupational information to children of elementary school age. They have examined large numbers of books used in elementary schools, and materials suitable for children of elementary school age, for the purpose of selecting usable stories, readings, songs, and other materials which relate to occupational activities. These have been read and the selected parts listed under proper occupational classifications.

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31.762 832 952 COUNCIL OF STATE GOVERNMENTS, Occupational Licensing Legislation in the States. Chicago, 1952.

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WARNER, WILLIAM LLOYD, Occupational Mobility in American Business and Industry, 1927-1952. University of Minnesota Press, 1955.

The American Business Life - Occupational Origins of the Business Elite - Circulation of the Elite - Education - Business Careers and Business System - Man's Family and Career - Methods and Techniques of Study.

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King's Crown Press, Columbia University, 1954.

Represents a pioneer attempt to study mobility and patterns of working life by applying chart analysis to the data from successive decennial censuses of population. Goal was the construction of models and procedures for estimating possible future manpower supply by occupation in the U. S. Such projections were calculated for 1960 for the total male population of the U. S. and are shown in Part 1. Secondarily, they presented additional information and definitive analysis on: (a) the rate of new entries into major occupational groups, (b) retirements by occupations, (c) net mobility among the various occupations, and (d) patterns of working life.

OCCUPATIONAL OUTLOOK HANDBOOK

371.425 Oc15 LATEST IN REF.

OCCUPATIONAL OUTLOOK HANDBOOK U.S. Bureau of Labor Statistics Bulletin, Washington, 1949.

Vols. for 1949 - issued in the congressional series of House documents. Issued by Bureau of Labor Statistics in cooperation with Veterans Administration and prepared in the Bureau's Occupational Outlook Branch.

OCCUPATIONAL SATISFACTION

TM h693 HOE, BETTY HEATH, Occupational Satisfaction as a Function of Self-role Congruency.
Reno, Nevada, 1962.

Thesis (M.A.) - University of Nevada. Social psychology. Character tests. Job satisfaction. Apperception - testing.

OCCUPATIONAL THERAPY

615.851 D9270 1957 DUNTON, WILLIAM RUSH, Occupational Therapy, Principles and Practice.

Springfield, Illinois, Thomas, 1957.

Contents: History of - Principles of - Prescription - Kinetic Occupational Therapy - Appliances and Games - Recreational Therapy - Educational Therapy.

615.851 W661p 1954 WILLARD, HELEN S. Principles of Occupational Therapy. Lippincott, 1954.

Contents: History and Development of - Scope of - Educational Aims - Activities - Organization and Administration - Therapy for Mentally Ill - Therapy for Physical Disability - Equipment.

OCCUPATIONAL TRENDS IN U. S.

331.709 An23 1940 ANDERSON, HOBSON DEWEY, Occupational Trends in the United States.
Stanford University Press, 1940.

Co-Author: Percy E. Davidson. This is the second report in an anticipated series. The first volume, Occupational Mobility in an American Community, was published in 1937. In process of development and soon to be published is a third report dealing with a vertical scale of occupations based upon rates of pay and earnings. The fourth study in progress is an investigation of the political behavior and voting records of occupational groups. A fifth research now under way is a study of occupational trends in Califonia since 1870, following the plan developed in this volume.

331.09794 H242C HARRIS, NORMAN (Director), Community Occupational Survey Report (Kern County Union High School District).

1. Occupational information for use in curriculum, instruction, guidance, and placement. Contents: The study is designed to yield realistic information concerning the occupational structure of the community, in order to better evaluate the present program of the school and point the way to needed changes in curriculum and guicance. Chapter X - Implications for Industrial Art - Vocational Education is applicable to the R. C. U.



OCCUPATIONS

374 Am3 1919

AMERICAN LIBRARY ASSOCIATION. WAR SERVICE, Your Job Back Home.
Washington, Press of Judd & Detweiler, Inc., 1919.

A book for men leaving the service.

378 B114 1941

BABCOCK, FRANKLIN LAWRENCE, The U. S. College Graduate. The Macmillan Company, 1941.

Herein a statistical report on the status of living U. S. college alumni (and alumnae) - who they are, how and where they live, what they earn, and at what work. For the research, full credit must go to Charles L. Stillman...who conceived the idea, and to Time's Wendell Ward and Edward Rhett who managed the operation throughout.

151.2 B51 1937

BINGHAM, WALTER VAN DYKE, Aptitudes and Aptitude Testing New York and London, Publishers for the National Occupational Conference by Harper & Brothers, 1937.

The purpose is to tell what aptitudes are, and how an inquirer can recognize his potential. Much is said about theory and practice of testing. Contents: Aptitudes and Gudiance, Orientation with the World of Work, The Practice of Testing.

301.4 C244s

151.22

G345m 1955 CAPLOW, THEODORE, The Sociology of Work. Minneapolis, University of Minnesota Press, 1954.

Sociology, Social Classes.

GHISELLI, EDWIN ERNEST, The Measurement of Occupational Aptitude. Berkeley, University of California Press, 1955.

The objective of this monograph is to summarize in a concise and integrated fashion, the results of all investigations concerned with the validities of tests used in the selection and placement of workers. The review is restricted to aptitude tests, since tests of job knowledge and of job skill are highly specific in nature. The pertinent publication from 1910 to date was searched. The specific purpose of this monograph is to obtain a representable value of the validity of each type of test for each type of job.

378 H244m L949

HARRIS, SEYMOUR EDWIN, The Market for College Graduates and Related Aspects of Education and Income. Cambridge, Harvard University Press, 1949

Vocational guidance.



378.365 H66 1936 HOCKENBURY, MYRON DOWNEY, Make Yourself a Job. Dauphin Publishing Company, 1936.

This volume is addressed to the student whose funds are inadequate to meet the expenses of four years study away from home. It is largely a handbook of jobs. It presents the chief avenues of earnings which students have used to advantage.

323.3 H893m HUCHES, EVERETT CHERRINGTON, Men and Their Work. Glencoe, Ill., Free Press, 1958.

This volume is concerned with the social psychological aspects of work and the professional-would-be professional. It is felt that the career of a man is worked out in some organized system and that the career of an occupation consists of changes of its internal organization and of its place in the division of labor of which society itself consists.

371.425 K65i 1954 KITSON, HARRY DEXTER, I Find My Vocation. McGraw-Hill, 1954.

The purposes of the book re: (1) to set forth the steps a young person must take in choosing a field of work; (2) to present the types of problems one encounters in occupational life; (3) to acquaint students with sources of information regarding occupational problems; (4) presenting exercises in choosing occupations that can be used in later years.

371.425 L528

1954

LEHMAN, MAXWELL, Jobs After Retirement. New York, Holt, 1954.

Book seeks to answer more or less the problem for the older person who finds retirement either too costly or too deadening, or both and who seeks an income within the limitations of health and time. The editors have considered these problems from the standpoint both of the person already retired and of the person planning for the inevitable day when he will wish to step down as a full-time member of the working community.

177 M174 1955 MAC GIBBON, ELIZABETH GREGG, Fitting Yourself for Business. New York, Gregg Publishing Division, McGraw-Hill Book Co., 1955.

Blueprinting Careers in Business - Getting the Job - Success on the Job - Managing Your Personal Affairs.

331.4 M35 1918 MARSHALL, MARIAN DANA, 101 Ways of Making Money for Women at Home. Webster City, Iowa, The Collins Studio, 1918.

Employment of women.

658.1 P163 1950 PAINE, LANSING MORSE, Start Your Own Business on Less Than \$1000. New York, McGraw-Hill, 1950.

Book has been written to help steer the novice through the charted reefs of business. It deals with many phases and problems with which a successful operator must become familiar. The emphasis is on what you should know, where you can learn it, and why it is necessary.

371.425 P946i 1945 PROSSER, CHARLES ALLEN, Information Book on Selecting an Occupation.
Bloomington, Illinois, McKnight and McKnight, 1936.

Co-Author: R. H. Palmer. Choice of profession. Selecting an occupation.

371.425 T499t

THORNDIKE, ROBERT LADD, Ten Thousand Careers. New York, Wiley, 1959.

Co-Author: Elizabeth Hagen. Book is devoted to reporting the outcome of a study of 17,000 men who were given a battery of aptitude tests in 1943. An attempt was made to locate as many as possible of these men in 1955-56 and to get information from each about his education and vocational history. Information has in fact been btained from over 10,000 men who were out in the civilian world of work. The analysis of aptitude test scores for these 10,000 men in relation to their later careers provides the substance of their work.

070 W333 1945 WATSON, ELMO SCOTT, J.bs in Rural Journalism. Chicago, Illinois, 1939.

A Science Research Associates publication. Compiled from materials secured through Northwestern University in cooperation with the Illinois Federal Writers' Project, Works Progress Administration. Selected bibliography on rural journalism.

331.82 F86 1921 FRASER, CHELSEA CURTIS, Work-a-day Heroes. New York, Thomas Y. Crowell Company, 1921.

The miner - The structural iron-worker - The steeple-jack - The "high-up" painter - The window washer - The city policeman - The state patrol - The Royal Canadian mounted policeman - The city fireman - The diver - The wild animal catcher - The wild animal trainer - The airmail man. Occupations - dangerous.

301.44 R3780

REISS, ALBERT J., Occupations and Social Status. New York, Free Press of Glencoe, 1962, 1961.

I - Problems of Method in NORC (National Opinion Research Center). II - NORC Ratings as a Prestige. Continuum. III - Social Correlates of Occupational Prestige Status. IV - Scaling Occupations. V - A Socio-economc Index for all Occupations. VI - Properties and Characteristics of #5. VII - Sources of Variation in Rating the Prestige Status of Occupations. VIII - Occupation and Social Stratification.

Un 32 1900 0c

317.3 U. S. CENSUS OFFICE. 12TH CENSUS, 1900., Occupations at the Twelfth Census. Washington, Government Printing Office, 1904

> Prepared under the supervision of William C. Hunt. Summary of the state and territorial laws regulating the employment of children.

396.5 H28 1927

HATCHER, ORIE LATHAM, Occupations for Women. Richmond, Va., Atlanta, Ga., Southern Woman's Educational Alliance, 1927

It is written to help girls and women find themselves in the maze of conflicting demands and opportunities which confront them today. It faces the new trends and economic conditions which have led to the entrance of many women into occupations outside the home, and helps women to solve the resulting problems.

B7580 1949

371.425 BREWER, JOHN MARKS, Occupations Today. Boston, Ginn, 1949.

> Attention is paid to self-study and analysis as well as to job analysis. Social aim of vocational guidance is constantly emphasized. Simplifies vocational choice. Occupational information is brought up to date. Long range trends and growing occupations are presented, as well as recent research. Contents: Education and Work -Learning About Occupations - Choice, Start, Progress -Cooperation.

A371.42 H118 1953

REF.

HAEBICH, KATHRYN A., Vocations in Fact and Fiction. Chicago, American Library Association, 1953.

A selective, annotated list of books for career background and inspirational reading.

O16.371425 FORRESTER, GERTRUDE, Occupational Literature.
Oc15 New York, N.W. Wilson Co., 1946.
REF.

An annotated bibliography.

PRICE, WILLODEEN, Index to Vocations. H.W. Wilson, 1938.

A subject index to 1,950 careers. First published in 1936. Index to vocations; List of books analyzed; Useful books for vocational teachers and counselors.

PATERSON, DONALD GILDERSLEEVE, Revised Minnesota Occupational Rating Scales. Minneapolis, University of Minnesota Press, 1953.

Minnesota studies in student personnel work. (1) The Scales and the Record Form. (2) Occupational Ability Ratings. (3) Classification of Occupations Grouped by Kinds and Levels of Ability. (4) Classification of Occupations by Similarity of Ability Patterns. (5) Hierarchy of Occupational Ability Patterns. (6) The Individual Counseling Record.

331.7 Dictionary of Occupational Titles.
Un3 Washington, U.S. Government Printing Office, 1949.
1949

Prepared by Division of Occupational Analysis, U.S. Employment Service. Job definitions...prepared... primarily for the use of public employment offices and related vocational and personnel service.

RUML, BEARDSLEY, Teaching Salaries Then and Now. New York, Fund for the Advancement of Education, 1955.

Report summarizes the work of Ruml and Tickton in the area of teaching salaries. Over the last 50 years. It does not attempt to say what teaching salaries should be. It does, however, reveal clearly how these salaries stood today in relation to incomes in other fields.

1936

REF.

370.62

F981b no. 1

PERSONNEL MANAGEMENT

Т	Production Handbook.
56	New York, Ronald Press Co., 1958.
P76	T. L. tudal Management
1958	Edited by Gordon B. Carson. Industrial Mangement.
	Factory Management.
НD	SCOTT, WILLIAM G., The Management of Conflict
6490	Homewood, Ill., R. D. Irwin, 1965.
G7S3	
	Appeal systems in organizations. Grievance procedures.
	The Irwin-Dorsey Series in Behavioral Science.
IIF	STEINER, GARY ALBERT, The Creative Organization.
5549	Chicago, University of Chicago Press, 1965.
S84285	
	Proceedings of a seminar sponsored by the Graduate School
	of Business under a grant from the McKinsey Foundation
	for Management Research, Inc.
НF	TURNER, ARTHUR NICHOLSON, Industrial Jobs and the Worker.
5549	Boston, Harvard University, 1965.
T83	
	An investigation of response to task attributes. Co-
	author: Paul R. Lawrence. Job Satisfaction.

PERSONNEL RECORDS IN EDUCATION

Tesis
31 WITTWER, MARILYN, An Analysis of Methods of Reporting
Pupil Progress in the Eight Mountain States.
Reno, Nevada, 1956.

Thesis (M.A.) - University of Nevada. Personnel records in education. Grading and marking (Students). Home and school.



PERSONNEL SERVICE IN EDUCATION

371.422 Am3 1949 AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION.
COMMITTEE ON STUDIES AND ST..NDARDS, Student Personnel

Washington, American Association of Colleges for Teacher Education, 1949.

A monograph covering the entire range of personnel services. Each chapter is written by a person well qualified in areas such as: recruitment for teacher education, admission and registration, student counseling, student health and housing services, student financial aid, etc.

378.113 Am3 1933 AMERICAN COUNCIL ON EDUCATION. CENTRAL COMMITTEE ON PERSONNEL METHODS, Measurement and Guidance of College Students.
Baltimore, Williams & Wilkins Co., 1933.

First report of the Committee on Personnel Methods of the American Council on Education with an introduction by Dean Herbert E. Hawkes. Universities and colleges -Administration. Mental tests. Character tests. Vocational education.

136.7 Am35 1945 AMERICAN COUNCIL ON EDUCATION. COMMISSION ON TEACHER EDUCATION, Helping Teachers Understand Children. Washington, D. C., American Council on Education, 1945.

Book is about teachers. Describes behavior of school children and analyzes forces that led them to act as they did in various situations. Demonstrates her class-room teachers and teaching principals deepen their understanding concerning the conduct of children and how they increased their skill in identifying such causes in the case of particular children and groups.

371.422 Am35s AMERICAN COUNCIL ON EDUCATION. INTERGROUP EDUCATION IN COOPERATING SCHOOLS, Sociometry in Group Relations, A Work Guide for Teachers. Washington, American Council on Education, 1948.

Presents adaptations of sociometric devices to diagnosing interpersonal relationships in school groups and describes the successive methodological steps as these were developed in the Intergroup Education in Cooperating Schools project.



370.82 Am512s Ser. C AMERICAN COUNCIL ON EDUCATION, Studies. Series VI. Student Personnel Work. No. 1-19. Washington, Apr. 1939 - Feb. 1958.

Chapter 12 is concerned with helping students find employment. Deals in college and university areas. Combines college placement services with industrial placement services. Chapter 18 concerned with students and staff in a social context. Deals with extracurricular - cultural life on campus of students. Chapter 17 concerned with personnel principles in the chapter house. It is a guide for house mothers in fraternity houses to her understanding of her group and her operation in her house.

370.15 An24p 1932 ANDERSON, VICTOR VANCE, Psychiatry in Education. New York and London, Harper & Brothers, 1932.

This book is intended largely for those engaged in educational work, for teachers and school officials. It emphasizes the individual who is being educated. Deals with psychiatry in college and in secondary schools. Contains case records. Used scientific method to approach problems. Deals with junior high, elementary and primary schools.

371.422 Ar19g

ARBUCKLE, DUGALD SINCLAIR, Guidance and Counseling in the Classroom.
Boston, Allyn and Bacon, 1957.

This book is written for the students who are taking a beginning course in guidance, for teachers concerned with guidance work, and for parents who are interested in the philosophy and practice of the personal teacher-child relationship in the school. Deals with measurement and testing. Contains a case study in counseling. Discusses organizing guidance services.

371.422 B279m BARRY, RUTH, Modern Issues in Guidance-Personnel Work. New York, Columbia University, 1957.

Critical comprehensive review of guidance-personnel issues by the authors. Contains judgments, new organizations of ideas, and new interpretations. The book's goal is to contribute a clearer direction and to give greater strength in guidance-personnel work.

LB 1027 B26 BAXTER, EDNA DOROTHY, An Approach to Guidance. New York, Appleton-Century Company, Inc., 1946.

Bibliography at end of each chapter. Annotated references for story and story interpretation.

BERNARD, HAROLD WRIGHT, Guidance Services in Elementary Schools.

1954 New York, Chartwell House, 1954.

Emphasizes the development of skills and knowledges which will enable teachers to deal with the ramifications of problems, varied approaches, and to make guidance to continuous emphasis in daily procedures. This volume is designed to indicate workable answers to questions teachers frequently ask. Emphasis is on the individual. Sociometry and psychodrama is explained. It deals with informational services that are most appropriate to the elementary school worker. It is directed to both the teachers on the job as well as to those who are in training.

BOLTON, FREDERICK ELMER, Educational Sociology.

New York, Cincinnati, American Book Company, 1941.

This book is intended as an introductory college text-book in the field of educational sociology. The text aims to bring to the consciousness of students the vital relation between education and democracy. It discusses the Federal government to education, the U. S. Office of Education, and the N.E.A. Discusses adult and vocational education. The curriculum in its relation to our social values is also discussed.

BREWSTER, ROYCE EDWIN, Guidance Workers Certification
Requirements.
Washington, U. S. Department of Health, Education, and
Welfare, Office of Education, 1957.

Lists certification requirements for 41 states for a school counselor and 12 states for the school psychologist, as of 1957.

BROUWER, PAUL J., Student Personnel Services in General Education.
Washington, American Council on Education, 1949.

Analyzes ways to identify and satisfy the needs of students through the coordinated use of fact-finding devices and of personnel services. Contents deal with the ways in which the total development of the student may be effectively improved through general education. The text deals in three areas: developing the personnel services, facilitating the personnel services, and the principles of personnel services.

BURCH, WILLA CARTER, Clinical Practices in Public School Education.
Philadelphia, 1944.

Contains a brief study concerning child accounting and child guidance, clinical testing, cumulative recording and the individualizing of instruction.

1941

371.42 C361

1951

CHANDLER, JOHN ROSCOE, Successful Adjustment in College. New York, Prentice - Hall, 1951.

Personnel service in Education.

371.422 C432d CHICAGO. UNIVERSITY. CENTER FOR INTERGROUP EDUCATION, Diagnosing Human Relations Needs. Washington, American Council on Education, 1951.

Describes several devices helpful in diagnosing gaps in social learning of children and adolescents introduced by their cultural backgrounds, their social relationships and patterns of belonging, and their feelings and concerns about their relationships with their families and peers. Six instruments are described: diaries, parent interviews, participation schedules, sociometric procedures, open questions, and teacher logs.

370.193 C771sc COOK, LLOYD ALLEN, School Problems in Human Relations. New York, McGraw-Hill, 1957.

Study of problems in human relations in and about schools - mainly concrete cases. Part I - Defines human relations education, discusses methods of problem solving. Part II - Consists of 9 case-centered chapters concerned with teaching, room order, individual differences, inter-group relations, area study and action, and school head and staff relations. Part III - Teacher-leader role in "change action".

SDP 371.42 C885i 1951 CROW, LESTER DONALD, An Introduction to Guidance. New York, American Book Company, 1951.

Gives an over-all view of guidance in relation to individual problems of adjustment in home and school and in occupational, social, and civic experiences. The book also traces the guidance needs of individuals from childhood through adulthood.

371.42 D182p 1954 DAME, JOHN FRANK, Guidance in Business Education. Cincinnati, South-Western Publishing Company, 1954.

Purpose is to assist in the guidance of students in the business education program. General areas: (1) Guidance and business education. (2) Business curriculum. (3) Occupational survey. (4) Job analysis. (5) The placement service. (6) Occupational standards and guidance services. (7) Interpreting guidance services. (8) The interview and the guidance worker.

373 D29 DAVIS, BURTON ELSWORTH, Guidance in the Junior High School.

1935

Yokohama, Yamagata Press, 1936.

Contains the scope of the work now being undertaken in the junior high school. It provides a measuring rod for other guidance services to appraise themselves for completeness.

371.42 D293 1948 DAVIS, FRANK GARFIELD, Pupil Personnel Service. Scranton, International Textbook Company, 1748.

Represents the thinking and experience of eight different persons, all specialists in the areas presented. The book was written with the individual pupil in mind. It is intended for college and university classes and is a useful handbook for teachers in schools lacking professional leadership in the field of pupil-personnel service. It contains information about group counseling.

371.42 D482 1952 DETJEN, ERVIN WINFRED, Elementary School Guidance. New York, McGraw-Hill, 1952.

This book is written for all teachers who are interested in improving the mental health of children in the elementary or junior high area. The book has a threefold purpose: (1) Suggests ways teachers may learn about the background, the environment, the physical condition, and the social status of children. (2) To suggest ways in which adults can give children more opportunities to bring their grievances to the surface, to get rid of negative feelings, and to work out their own solutions to problems. (3) To show how boys and girls can get along better with one another.

373 D747e 1950 DOUGLASS, HARL ROY, Education for Life Adjustment, its Meaning and Implementation.
New York, Ronald Press Company, 1950.

This book is designed to make contributions that should be useful to school officials and to communities that are attempting to adjust and expand their secondary school programs to serve all youth. One chapter gives special attention to the small high school.

371.422 D923P 1949

DUNSMOOR, CLARENCE CLIFFORD, Principles and Methods of Guidance for Teachers.
Scranton, International Textbook Company, 1949.

The text's major emphasis is upon the development of ways and means by which guidance and counseling can be implemented in the actual school situation. It also is designed as a basic text for teacher-training institutions which offer introductory courses in principles and basic concepts of guidance and pupil personnel services. It also provides a source for ready reference on usable techniques and materials for those teachers

charged with the responsibility for guidance and to those teachers generally working in secondary and elementary schools.

370.973 N21so

EDUCATIONAL POLICIES COMMISSION, Social Services and Washington, D. C., Educational Policies Commission,

National Education Association of the United States and the American Association of School Administrators, 1939.

Presents a systematic analysis of cooperative relationships between public schools and public health, welfare, and recreation agencies and public libraries. Attempts to present a comprehensive policy by which current and proposed practices can be checked, and discrepancies between theory and practice can be observed and discussed on their merits.

A371.42 Ed24

Educators Guide to Free Guidance Materials. Randolph, Wisconsin, Educators Progress Service, 1962.

Vocational Guidance - film catalogs, bibliography. Personnel service in education.

371.8 E142H 1949

ELIAS, LLOYD J., High School Youth Look at Their Problems. Pullman, State College of Washington, 1949.

The tabulated results of a state-wide survey of the opinions of 5,500 high school youth concerning their schools, their families, their friends, and their futures.

371.422 Er44

1947

ERICKSON, CLIFFORD ERIC, A Basic Text for Guidance Workers.

New York, Prentice-Hall, 1947.

The text attempts to portray many different aspects of the guidance program and at the same time to indicate the extent of some of the specializations within the field as a whole. The book is prepared both to serve all teachers interested in learning more about guidance services and to furnish counselors a beginning reference for their work.

371.422 Er44p 1949

ERICKSON, CLIFFORD ERIC, A Practical Handbook for School Counselors. New York, Ronald Press Company, 1949.

The contents of the text contain the following chapters: (1) The role of guidance services. (2) Learning about pupils. (3) Interviewing and counseling. (4) Informational services. (5) The staff and the guidance program. (6) Organizing the guidance program.



371.422 Er440 1955 ERICKSON, CLIFFORD ERIC, Organization and Administration of Guidance Services.

New York, McGraw-Hill, 1955.

This book aims to describe both adequate guidance service and the competent preparation of counselors. The book is also concerned with a philosophy of guidance servies which is consistent with present trends. (1) Functions of school personnel. (2) Planning for guidance services. (3) Qualifications of guidance workers. (4) Organizing counseling, information and placement services.

371.422 F317 1949 FEDDER, RUTH, Guiding Homeroom and Club Activities. New York, McGraw-Hill Book Co., 1949.

The aim of this book is to give a description and analysis of the group process, by which is meant the interpersonal relationships within a group -- describe the dynamics out of which group programs evolve. Areas of importance in this book: (1) The leader's role in group work. (2) The setting for club and homeroom activities.

371.425 F55 1935 FITCH, JOHN ANDREWS, Vocational Guidance in Action. New York, Columbia University Press, 1935.

This is a study of the practice of vocational guicance in order to discover what workers in this field do, and under what circumstances their work is performed.

(1) What vocational guidance is. (2) The organization of vocational guidance. (3) Duties of counselors.

(4) Methods of counseling. (5) Gathering and dissemination of occupational information. (6) Conditions of work. (7) Placement in vocational guidance. (8) Registering and interviewing. (9) The employer and the job. (10) Placement office.

371.8 F894 1931 FRETWELL, ELBERT KIRTLEY, Extra-Curricular Activities in Secondary Schools.
Boston, New York, Houghton Mifflin Co., 1931.

The author stresses the need for the students having extra-curricular activities and suggests ways in which teachers can give direction to students. (1) Sense of direction. (2) Class organization. (3) Pupil participation in Government. (4) Councils in junior high and senior high. (5) Assembly and clubs. (6) High school newspaper. (7) Pupil handbook. (8) Athletics. (9) The annual, commencement, extra-curricular finances.

371.422 F922g RESERVE DESK FROEHLICH, CLIFFORD PAYO, Guidance Testing and Other Student Appraisal Procedures for Teachers and Counselors. Chicago, Science Research Associates, 1959.

Use is that of a handbook to supplement guidance people.

- (1) Statistical methods of summarizing test results.
- (2) Statistical methods of analyzing groups of test scores and other data. (3) Principles of guidance testing. (4) Measuring scholastic ability. (5) Aptitude tests. (6) Measuring scholastic achievement. (7) Appraising personal adjustment. (8) Self-reporting. (9) Studying social relationships in the classroom. (10) Guideposts for individual analysis. (11) Identifying student problems.

371.422 F922 1950

FROEHLICH, CLIFFORD PAYO, Guidance Services in Smaller Schools.
New York, McGraw-Hill, 1950.

McGraw-Hill practical guidance series. Includes bibliographies.

610.73 G655c GORDON, H. PHOEBE, Counseling in Schools of Nursing. New York, McGraw-Hill, 1947.

A study of the principles and techniques of personnel services for students. Co-authors: Katharine J. Densford and E. G. Williamson.

371.422 G655t 1956 GORDON, IRA J., The Teacher as a Guidance Worker. New York, Harper, 1956.

Human Development concepts and their application in the classroom. A. Nature of Guidance; (1) Role of the Teacher. (2) Qualifications for guidance work. B. The child as a growing organism; C. Understanding community forces; (1) Role of culture in self-development. (2) Societies of the child. D. The Child's Self; (1) Self-process. (2) Uniqueness of the individual. (3) Self-system as an 'influencer'. E. The Teacher as a Group Worker; F. The Teacher as a Counselor; G. The Teacher as an Action Researcher.

378.1 G79 1932 GRAY, WILLIAM SCOTT, Provision for the Individual in College Education.
Chicago, The University of Chicago Press, 1932.

Edited by William S. Gray. Proceedings of the Institute for administrative officers of higher institutions. Universities and colleges - Administration and Curricula. Students - U.S.

371.422 H124c 1955 HAHN, MILTON EDWIN, Counseling Psychology. New York, McGraw-Hill, 1955.

Deals with the nature of educational-vocational-personal problems and with educational-vocational interests. It also covers the tools and techniques of counseling with the changes in theory and practice that have come about.

371.422 H124g 1950 HAHN, MILTON EDWIN, General Clinical Counseling in Educational Institutions. New York, McGraw-Hill, 1950.

Contains the basic theories, hypotheses, and cocepts of clinical counseling. Discusses the nature of educational-vocational problems and educational-vocational interests.

371.422 H189ch 1950 HAMRIN, SHIRLEY AUSTIN, Chats With Teachers About Counseling.
Bloomington, McKnight & McKnight Publishing Co., 1950.

The book is devoted particularly to a discussion of teacher responsibilities in counseling. Counseling techniques are presented for use by teachers in their contacts. The book is about the counseling of normal youngsters.

371.42 H189i HAMRIN, SHIRLEY AUSTIN, Initiating and Administering Guidance Services.
Bloomington, McKnight & McKnight Publishing Co., 1953.

This text is directed toward helping school administrators and superintendents initiate, improve, extend and supervise guidance services.

378.11 H313 1945 HAWKES, HERBERT EDWIN, Through a Dean's Open Door. New York, London, McGraw-Hill Book Company, Inc., 1945.

A guide for students, parents, and counselors. This book is written for personnel officers and college administrators, who are interested in providing for each student a situation in which he may find opportunity for his best development. (A) The Individual and the College: (1) Choosing a College. (2) The responsibility of the college to the individual. B. The College and the Individual: (1) Admissions. (2) Tests and examinations. (3) Flexibility of requirements. (4) Group relations. (5) Health. (6) Discipline. C. The College and the Student - A Reciprocal Relationship.

377.2 H352

1933

HEATON, KENNETH LEWIS, The Character Emphasis in Education.

Chicago, The University of Chicago Press, 1933.

A collection of materials and methods. The chapters of this volume are written in the effort to bring together examples of some of the better methods and materials that have been used in elementary and secondary schools regarding character emphasis in education. It is designed with the thought of the teacher in service and for principals and supervisors.

371.422 H352 1953 HEATON, MARGARET M., Feelings are Facts. New York, National Conference of Christians and Jews, 1954.

Deals with specific problems of inter-group relations. It exposes facts about different types of feelings created by different situations that teachers face with their dealings with children.

371.422 H927g 1960

HUMPHREYS, JOSEPH ANTHONY, Guidance Services. Chicago, Science Research Associates, 1960.

The text presents basic concepts and procedures for guidance services at all educational levels, from elementary t'rough university. The text serves as an introduction to the field of student guidance services for students of guidance.

371.42 H976g HUTSON, PERCIVAL W., The Guidance Function in Education. Appleton-Century-Crofts, 1958.

The text defines the function, the basic components, and various features of the guidance program. The text is best suited to the first year of graduate study in education.

371.422 J54s 1959 JENNINGS, HELEN HALL, Sociometry in Group Relations. Washington, American Council on Education, 1959.

The book deals with findings from sociometric research, the sociometric test, and uses and applications of this method.

371.422 J642r JOHNSTON, EDGAR GRANT, The Role of the Teacher in Guidance.

New Jersey, Prentice-Hall, 1959.

Written for teachers and approaches the question of the school's guidance program from the teacher's point of view. Purpose is to introduce teachers to the various facets of the guidance function. (1) Guidance through the teacher's eyes. (2) The teacher looks at individuals. (3) The teacher looks at groups (know the group as well

as the individual). (4) The teacher works on a team (with other school personnel, with parents, with the community). (5) The teacher evaluates his role (his own growth and that of his pupils).

370.15 J71 1934 JONES, ARTHUR JULIUS, Principles of Guidance. New York and London, McGraw-Hill Book Co., Inc., 1934.

Function of guidance and its relation to other aspects of education. Results of many research studies dealing with problems of young people. The aims of the various phases of guidance are incorporated into the various chapters of the book. Homeroom and group guidance, leadership and leisure time guidance to mention a few other areas covered. Last chapter is dedicated to the results of investigations into the effects of guidance (1934).

371.71 K141m KAPLAN, LOUIS, Mental Health and Human Relations in Education. New York, Harper, 1959.

Basic contention of this book is that schools must also educate for mental health so that youngsters will learn to work together in wholesone and satisfying ways and to live together as responsible citizens. This text has sought to synthesize current knowledge and experience regarding mental health and human relations. Part I presents the problem of mental disorder and mal-adjustment in the U.S. - how it reaches schools. Part II deals with environmental influences on development of mental health. Part III describes the psychological forces of growth and the symptoms of behavior deviation in children. Part IV makes practical application of these principles in the school setting.

LB 1027.5 K64 KORNRICH, MILTON, Underachievement. Springfield, C. C. Thomas, 1965.

In this text one will find: formal research, clinical case studies, preference to recent studies related to intellectually gifted underachievers.

371.42 L521 1950 LEFEVER, DAVID WELTY, Principles and Techniques of Guidance. New York. Ronald Press Co., 1950.

This second edition stresses the part which the classroom teachers play in the guidance of youth by providing
specific suggestions and listing source units. It
also stresses strongly vocational guidance. Other
areas covered: (1) Need for guidance. (2) Meanings
and concepts of guidance. (3) Principles of guidance.
(4) Group approach to guidance. (5) Individual guidance
and counseling. (6) Evaluation and follow-up.

371.422 L729 1953 Reserve LITTLE, WILSON, Developmental Guidance in Secondary School.

New York, McGraw-Hill, 1953.

The text is designed especially for the beginner in his preparation for guidance responsibilities. and for those engaged in on-the-iob study to improve existing guidance services. The text notes: the nature of problems found in secondary school pupils, the relationships between the problems and the behavior of youth, and practical suggestions for initiating guidance activities.

378.113 L775 1938 LLOYD-JONES, ESTHER (MC DONALD), A Student Personnel Program for Higher Education.
New York, McGraw-Hill Book Co., Inc., 1938.

This book attempts to outline a total personnel program, shows its purpose in the total program of higher education, and shows the various aspects of the personnel program in relation to each other. Contents:

(1) Philosophy and Organization of the Student Personnel Program. (2) Functions of same.

371.422 L879g LOS ANGELES COUNTY, CALIFORNIA. OFFICE OF SUPERINTENDENT OF SCHOOLS. Guidance Handbook for Secondary Schools. Los Angeles, California Test Bureau, 1948.

General Purposes: (1) Handbook for educators. (2) Main emphasis is on techniques, and essential characteristics of a guidance program. General areas: (1) Guidance in the modern Secondary School. (2) Technique for collecting and recording guidance data. (3) Techniques for the administrative use of guidance data. (4) Techniques for teacher and counselor use of guidance data. (5) Modern guidance materials.

371.422 M393p MARZOLF, STANLEY S., Psychological Diagnosis and Counseling in the Schools. New York, Holt, 1956.

The text covers: (1) Foundations of diagnosis and counseling. (2) Case study. (3) Testing in a case study. (4) Improving adjustment.

371.422 M426g 1949 MATHEWSON, ROBERT HENDRY, Guidance Policy and Practice. New York, Harper, 1949.

The content of this book is a rough attempt to outline a framework of fundamental theory which may be useful in evaluating current guidance practice and in projecting future programs.

371.422 M426g 1955 MATHEWSON, ROBERT HENDRY, Guidance Policy and Practice, Rev. Ed. New York, Harper, 1955.

In this book one will find chapters dealing with a thorough exposition of procedures and practices of guidance required for implementation of policy, a chapter on prevailing strategies of guidance practices and one on the history of guidance. There are also chapters dealing with individual and social needs for guidance and the basic process - areas of guidance. A more comprehensive treatment has been given to the psychological and philosophical foundations of guidance.

378.113 M129 1939 MC CAUL, MARGARET ELIZABETH, Guidance for College Students.
Scranton, Pa., International Textbook Co., 1939.

The main purpose of this book is to furnish a working basis for the guidance of college freshmen. The book attempts to orient the student to his new environment, to his personality development, and to the conditions in the working world and in making a wise choice of a vocation.

371.422 M141g MC DANIEL, HENRY BONNER, Guidance in the Modern School. New York, Dryden Press, 1956.

This book deals with: (1) The organization of the school for identifying and serving the needs of young people, the systematic study of the individual, the informational program, and the principles and practices of counseling.

371.332 M19 1934 Mc KOWN, HARRY CHARLES, Home Room Guidance. New York and London, McGraw-Hill Book Co., Inc., 1934.

In general, there are two main emphases in this book.

(1) Philosophy, purposes, and principles of organization and administration, and the development and presentation of home room programs and activities. (2) Program material and activities relating to particular phases of specialized guidance. Areas covered in this book: A changing conception of education, purposes of the home room, administration of the home room, and areas concerned with guidance in home room.

371.332 M19 1946 MC KOWN, HARRY CHARLES, Home Room Guidance, Second Ed. New York, London, McGraw-Hill Book Co., Inc., 1946.

The main purpose of this book is to assist in the further development of worthy, justifiable, and beneficial home room externals and internals. There are two main emphases in this book: (1) Philosophy, purposes, and principles of organization and administration and development presentation, and evaluation of home room programs and activities. (2) Program material and activities relating to particular phases of specialized guidance.

371.422 M666t 1949

MINNESOTA. UNIVERSITY., Trends in Student Personnel Work. Minneapolis, University of Minnesota Press, 1949.

This book contains sections related to the following areas: (1) The role of the personnel worker in higher education and the lives of youth. (2) Developments in tests and testing. (3) Vocational Counseling and Occupational Adjustment: (a) Developments in vocational

counseling techniques. (b) Contribution from the field of occupational adjustment. (4) Counseling methods and points of view. (5) Special personnel services (emphasis on general areas of counseling). (6) Personnel work

as a profession. (7) Counseling by faculty members.

371.422 M899c

MOSER, LESLIE E., Counseling and Guidance: An Exploration. Englewood Cliffs, New Jersey, Prentice-Hall, 1963.

This book is divided into three basic parts: This part presents material describing the guidance services in elementary and secondary schools. Detailed discussion of philosophy, organization and implementation services, process and procedures in counseling, etc. (2) This part deals with student personnel work in colleges and universities. part explores counseling and guidance work outside the schools. (Government services, business and industry, community clinics and agencies).

370.6 M213 v.37:1 NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. COMMITTEE ON GUIDANCE, Guidance in Educational Institutions, Prepared by the Society's Committee on Guidance. Bloomington, Ill., 1938.

The text contains frequent reference to the adjustments that should be made in the guidance service to bring it in harmony with the remainder of the school program.

370.6 N213 v. 47:1 NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. ON JUVENILE DELINQUENCY AND THE SCHOOLS., Juvenile Delinquency and the Schools. Chicago, University of Chicago Press, 1948.

The yearbook dealt with the role of the schools in promoting remedial and preventive measures in relation to delinquent behavior. Covered in the text are also the problems of juvenile delinquency.

370.6 N213 v. 58:2 NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. ON PERSONNEL SERVICES IN EDUCATION., Personnel Services in Education. Chicago, University of Chicago Press, 1959.

This volume directs attention toward the pupil as a person to be cultivated. It discusses: the evolving nature of society; philosophical and psychological bases of personnel services in education; principles for programming personnel services; functions

and procedures in personnel services; organization of personnel services; and frontiers of personnel research in education.

371.422 P317c PATTERSON, CECIL HOLDEN, Counseling and Guidance in Schools: A First Course.
New York, Harper, 1962.

The text emphasizes principles and problems, or issues, rather than procedures and techniques. It contains a chapter on the educational setting in which counseling and guidance services operate. Also included is a chapter concerned with the philosophy of guidance. Another notes the qualifications for counseling and guidance.

371.422 P393 1948 PEPINSKY, HAROLD B., The Selection and Use of Diagnostic Categories in Clinical Counseling. Stanford, California, Stanford University Press, 1948.

Deals in the area of student personnel work. The author tries to answer these questions: (1) What are the basic categories of student needs? (2) How reliably can the needs of students be diagnosed? (3) What information is most essential in diagnosis? (4) What are the general characteristics of students who fit each category? (5) What are the causes of the various forms of maladjustment? (6) Is differential treatment a sound basis for determining diagnostic categories? (7) Do diagnostic categories aid the study of effectiveness of differential therapies?

378.73 P936 1944 PRINCETON, UNIVERSITY. PRINCETON PERSONNEL INDEX., Directory of College Counseling and Placement Offices for Servicemen.

Princeton New Jersey Princeton University. The

Princeton, New Jersey, Princeton University, The Princeton Personnel Index, 1944.

Contains a list, by states, of all colleges accredited by the American Council on Education. Vocational guidance. Veterans - Employment - U.S.

371.101 P96 1930

1930.

PULLIAM, ROSCOE, Extra-instructional Activities of the Teacher.
Garden City, New York, Doubleday, Doran and Co., Inc.,

This book is designed to introduce to the classroom teacher and the prospective classroom teacher the extra-instructional problems that she may meet and suggest means by which these problems may be met. Helpful hints for a new teacher in her classroom are discussed.

and procedures in personnel services; organization of personnel services; and frontiers of personnel research in education.

371.422 P317c PATTERSON, CECIL HOLDEN, Counseling and Guidance in Schools: A First Course.
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371.422 P393 1948 PEPINSKY, HAROLD B., The Selection and Use of Diagnostic Categories in Clinical Counseling. Stanford, California, Stanford University Press, 1948.

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378.73 P936 1944 PRINCETON, UNIVERSITY. PRINCETON PERSONNEL INDEX., Directory of College Counseling and Placement Offices for Servicemen.

Princeton, New Jersey, Princeton University, The Princeton Personnel Index, 1944.

Contains a list, by states, of all colleges accredited by the American Council on Education. Vocational guidance. Veterans - Employment - U.S.

371.101 P96 1930

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371.422 R252

REED, ANNA (YEOMANS), Guidance and Personnel Services in Education.

Ithaca, New York, Cornell University Press, 1944.

The purpose of this book is to present the whence, how, and where of the guidance and personnel movement and to question it whither: (1) to tell how four segments of a guidance movement come into being; (2) to present the universal principles, practices, tools and techniques of guidance; and, (3) to take stock of the present assets and liabilities of guidance and personnel services.

373.73 R362 1533 RICE, GEORGE ARTHUR, The Administration of Public High Schools Through Their Personnel. New York, The Macmillan Company, 1933.

The text examines the responsibilities of the administrative officers of the high school, to analyze the principles upon which good organization is based, and to set forth sound practice in administration. The text considers in detail the duties of each administrator.

371.422 R562 1950 ROBINSON, FRANCIS PLEASANT, Principles and Procedures in Student Counseling. New York, Harper, 1950.

This book is primarily concerned with helping personnel workers who wish to develop professional skill in counseling with normal individuals. Areas covered in this book:

(1) Factors in the counseling situation. (2) Counseling techniques. (3) Related aspects of counseling programs.

(4) Types of interviews.

371.422 R745c 1949 ROTHNEY, JOHN WATSON MURRAY, Counseling the Individual Student. New York, W. Sloane Associates, 1949.

The text is aimed at those who are preparing to become teachers and counselors at secondary and higher levels. It deals with the vocational problems of the individual student. The text provides case histories of subjects who have been studied, counseled, and followed up over a period of years. It attempts to prepare a person to evaluate and apply methods learned about individuals.

371.422 R745h 1953 ROTHNEY, JOHN WATSON MURRAY, The High School Student. New York, Dryden Press, 1953.

A book of cases. Students - U.S. Personnel service in education.

RUSSELL, JOHN DALE, Student Personnel Services in Colleges
and Universities.

1940 Chicago, Ill., The University of Chicago Press, 1940. v.12

This volume treats the many problems involved in maintaining effective personnel services for students. The volume discusses: (1) The obligation of the institution to its students, (2) administrative organization for student personnel services, (3) Institutional provisions for understanding students, (4) Interpretation and use of data in counseling students, (5) The extra-classroom life of the student, (6) Evaluation of student personnel services.

371.42 SAALFELD, LAWRENCE J., Guidance and Counseling for Catholic Salling Schools.
Chicago, Loyola University Press, 1958.

The text seeks to outline a practical method proper to the problems and needs of Catholic students. The text discusses: duties of personnel; recommended procedures for initiating a program, and a means of implementing a guidance and counseling program guaranteed to be distinctly Christian. The text is a "how-to-do-it" manual for principals and personnel. It is applicable to the elementary school.

371.422 SACHS, GEORGIA MAY, Evaluation of Group Guidance Work in Sal2le Secondary Schools.
Los Angeles, Calif., The University of Southern California Press, 1945.

Included for administrators and guidance workers are:
(1) A statement of hypotheses concerning factors which
may have contributed to the efficiency of group guidance
in the schools studied, and (2) suggestions for the evaluation of many different aspects of the group guidance
work.

371.422 SHOSTROM, EVERETT L., The Dynamics of the Counseling Sh82 Process.
1952 New York, McGraw-Hill, 1952.

This book is concerned with normal individuals and uses the preventive, or mental-hygiene, approach to counseling. It also reveals a desirable balance between principle, or theory and practice. The emphasis is on the client because the author believes that effective adjustment is self-adjustment.

The sales of the sales

371.422 Sm57

1955

SMITH, GLENN ERLE, Counseling in the Secondary School. New York, Macmillan, 1955.

The emphasis is placed upon counseling as the focal service of the guidance program; all other services occupy a supporting role. This book attempts to provide an overview of counseling and its supporting services designed to acquaint prospective counselors, practicing counselors having limited experience, administrators, and teachers with a complete description of the counseling service in operation in the school setting with particular reference to the roles of all the staff members.

371.422 Sm57p 1951 SMITH, GLENN ERLE, Principles and Practices of the Guidand program. New York, Macmillan, 1951.

A basic text. This book is concerned with the How, Why, and the What of guidance services. It has discussions of early experiments in the field, a brief overview of guidance activities, presents some suggestions for appraising the guidance program, and presents some partinent facts concerning the development of guidance services on a national basis.

371.422 St89g STOOPS, EMERY, Guidance Services: Organization and Administration.
New York, McGraw-Hill, 1959.

This book is a storehouse of basic principles and techniques for successfully organizing and administering pupil
guidance. The authors have outlined basic principles
and procedures which are flexible enough to meet the
needs of schools in all parts of the country.

371.422 St81

1949

STRANG, RUTH MAY, Courseling Technics in College and Secondary School. New York, Harper, 1949.

This book supplies a systematic understanding of each counseling technique that can be illumined by concrete illustrations.

371.422 St81e 1947 STRANG, RUTH MAY, Every Teacher's Records. New York, Bureau of Publications, Teachers College, Columbia University, 1947.

The pamphlet presents a simple, natural approach to the appraisal of individual boys and girls. The pamphlet attempts to prepare teachers to do a better job of guidance in their classes.

371.8 St81 STRANG, RUTH MAY, Group Activities in College and Secondary School.

1946

New York and London, Harper and Brothers, 1946.

Group work, Educational and social. Personnel service in education.

371.422 STRANG, RUTH MAY, Group Work in Education. St81g New York, Harper, 1958.

Includes Bibliography. Student activities. Personnel service in education.

378.11 STRANG, RUTH MAY, Personal Development and Guidance in College and Secondary School.

1934 New York and London, Harper & Brothers, 1934.

The function of this book is to summarize the results of investigations relating to personnel work. The text is intended for the use of specialists in wor. with individuals, for research workers, and for teachers whose part in the guidance of students is increasingly recognized.

378.113 STRANG, RUTH MAY, The Role of the Teacher in Personnel work.

1953 New York, Bureau of Publications, Teachers College, Columbia University, 1953.

This text contains concrete examples of counseling and group work. It contains information on guidance in the elementary school, group dynamics, client-centered counseling, and projective methods.

SYMONDS, PERCIVAL MALLON, Measurement of the Personality Adjustments of High School Pupils.

New York City, Teachers College, Columbia University, 1935.

Character tests. Adaptability (psychology). Adolescence. Personnel service in education.

TOLBERT., E., Introduction to Counseling.
New York, McGraw-Hill, 1959.

Includes Bibliographical references. This book is intended to assist educators - teachers, teacher counselors, and administrators on a secondary school level. The text is suitable for a first course in counseling, and also for in-service education to develop counseling competencies. The emphasis is on what the counselor does when he is face-to-face with the counselee.

371.422 TRAXLER, ARTHUR EDWIN, Techniques of Guidance. qT699 New York, Harper, 1957.

The book covers the following topics: The essentials in starting a guidance program, group work in guidance, tests, opportunities for young people, general principles and practices of measurement, record keeping case studies, and teacher guidance. Includes bibliographies.

371.145 Um8 1937

UMSTATTD, JAMES GREENLEAF, Institutional Teacher Placement. Detroit, Michigan, Office of the Editor, Institutional Teacher Placement, College of Education, Wayne University, 1937.

This book can serve as a manual of best practices for directors of institutional teacher placement. also be used as a guide to college administrators about to improve and extend their teacher-placement services as well as a source of new ideas for directors of bureaus already well established. Contents: The place of supply and demand studies in a teacher placement office. administration of a teacher placement office. arrangement and management. The credentials. Counseling of prospective teachers. The measurement of teaching efficiency. Relations with registrants. Problems of graduate placement. Relations with employers. institutional teacher placement bureau as an integral unit in teacher education. A placement bureau as a division of the state department. Some problems in the ethics of teacher placement. The publicity program of the teacher placement office. Trends in institutional teacher placement.

378.113 W171 1935 WALTERS, JACK EDWARD, Individualizing Education by Means of Applied Personnel Procedures.

London, Chapman & Hall, Limited, 1935.

This book has been written to present the methods of individualizing education by means of the applied personnel procedures and techniques of dealing with the students in college, high school and grammer school.

Part I - is a handbook for teachers and counselors.

Part II - includes a description of a centralized personnel department or guidance bureau. Part III - describes personnel methods which have been used greatly in a centralized personnel program but which can be employed by the individual teacher.

371.422 W265 1946

WARTERS, JANE, High-School Personnel Work Today. New York, London, McGraw-Hill Book Company, 1946.

This book is an attempt to present a synthesis of the current theories on personnel work, to indicate their strong and weak points, to show similarities and basic agreements, and to smooth out the wrinkles that may be causing the secondary - school people to trip in their thinking about high-school personnel work today. It is to assist the readers' understanding of personnel work not to qualify him as a practitioner.

371.422 W265t 1954 WARTERS, JANE, Techniques of Counseling. New York, McGraw-Hill, 1954.

The subjects considered in this volume are: instruments important to the student personnel worker in the proficient performance of his functions: tests, inventories, observation reports, self-reports, cumulative personnel records, interviews, case studies, and case conferences.

371.422 W669g WILLEY, ROY DE VERL, Group Procedures in Guidance. New York, Harper, 1957.

Considerable space in this book is devoted to the core curriculum as an environment where group guidance may be attempted. This book is written with the conviction that a revised concept of group guidance should be presented.

371.422 W669m 1955 WILLEY, ROY DE VERL, Modern Methods and Techniques in Guidance.
New York, Harper, 1955.

Contains a comprehensive discussion of all aspects of the problems of a guidance program: personnel and their required qualifications, techniques and procedures in the guidance process, how to get started on such a program, and the like.

371.422 W676 1950 WILLIAMSON, EDMUND GRIFFITH, Counseling Adolescents. New York, McGraw-Hill, 1950.

Revision of Part I of How to Counsel Students. This edition centers around a new formulation of the broadened role of counseling in education. Stress is placed upon counseling as a form of personalized and individualized assistance to adolescents as they develop their full personalities in a societal and school context of other personalities and social processes and institutions.

371.422 W676i 1940 WILLIAMSON, EDMUND GRIFFITH, Introduction to High School Counseling.
New York and London, McGraw-Hill Book Company, Inc. 1940.

This book attempts to outline the broad scope of student personnel work in high schools. Special emphasis is given to the treatment of the functions of the counselor or advisor and the teacher-counselor.

371.425 W676 1937 WILLIAMSON, EDMUND GRIFFITH, Students and Occupations. New York, H. Holt and Company, 1937.

The first part of this text is devoted to a discussion of the importance of the non-vocational values of general education and further discussion of the psychological problems involved in the making of a vocational choice. The remainder of the book is devoted to the following broad occupational fields; medical occupations, agriculture, forestry, home economics, engineering, chemistry, teaching, business, law, journalism and writing occupations, social welfare, the ministry, library, various art occupations, skilled trades, personnel service, and public service occupations.

378.113 W67 1937 WILLIAMSON, EDMUND GRIFFITH, Student Personnel Work, An Outline of Clinical Procedures.

New York and London, McGraw-Hill Book Co., Inc. 1937.

The text attempts to expose the possibilities of developing and utilizing scientific techniques in the educational and vocational guidance of the individual.

372.42 W85 1948 WOOD, BENJAMIN DE KALBE, Measuring and Guiding Individual Growth.

New York, S. Burdett Co., 1948.

The text attempts to deal with three interrelated phases of education - individual differences, measuring instruments, and guidance.

371.422 W945p 1961 WRENN, CHARLES GILBERT, Planned Group Guidance, A Complete Manual for the Sponsor of Various Types of Planned Group Guidance Activities.
Minneapolis, American Guidance Service, 1961.

Revision of Aids for Group Guidance, published in 1942. Co-Authors: Reinhard G. Hein and Shirley Pratt Schwarzrock.

371.422 W927

1951

WRENN, CHARLES GILBERT, Student Personnel Work in College.
New York, Ronald Press Co., 1951.

With emphasis on counseling and group experiences.

371.42 W931p 1948 WRIGHT, BARBARA H., Practical Handbook for Group Guidance for Teacher-Advisers of Homerooms, Common Learnings Classes and Clubs. Chicago, Science Research Associates, 1948.

SRA professional Guidance Books.

371.2 Ye31

1949

YEAGER, WILLIAM ALLISON, Administration and the Pupil. New York, Harper, 1949.

The contents of this book cover such areas as: (1)
The nature and social basis of the pupil personnel
function. (2) The attendance function with problems
and procedures. (3) Providing for all pupils. (4)
Problems incidental to a wider educational program
for all pupils. (5) Adjustment services. (6)
Evaluation, recording, and reporting. (7) Achieving
personality and social adjustment. (8) The organizing
function.

136.73 Z12

ZACHRY, CAROLINE BEAUMONT, Emotion and Conduct in Adolescence.

1940

New York, London, D. Appleton-Century Co., Inc., 1940.

For the Commission on secondary school curriculum. Adolescence.

371.422 2581 ZERAN, FRANKLIN ROYALTON, Life Adjustment Education in Action, A Symposium.
New York, Chartwell House, 1953.

Each chapter is written by an author specializing in the specific area. Specific areas covered: (1) Vocational and industrial education. (2) The curriculum in life adjustment education. (3) Social studies in life adjustment. (4) Guidance services for life adjustment. (5) Work experience programs. (6) Instructional materials.

LB 1027.5 Z473 ZERAN, FRANKLIN ROYALTON, Organization and Administration of Guidance Services.
Chicago, Rand McNally, 1962.

Contents: (1) The analysis of the individual.
(2) Informational services. (3) The counseling service. (4) Placement and follow-up of the school-leaver. (5) Evaluation of existing services. (6) Roles and responsibilities. (7) Organization patterns and practices. (8) Selection criteria, preparation, and certification of guidance personnel. (9) Physical facilities.

016.37142 G942

Guide to Guidance. Washington, D. C., The National Association of Deans of Women of the National Education Association, 1939.

An annotated bibliography of publications of interest to deans, counselors, and advisors. 371.422

BARRY, RUTH, Case Studies in College Student-Staff

Relationships.

B279c New York, Teachers College, Columbia University, 1956. 1956

> Doctoral Disertation - 22 cases - For the purpose of furthering study, and understanding, and the development of human relations knowledge and skills.

371.422 Se444n

SECHREST, CAROLYN A., New Dimensions in Counseling Students. New York, Bureau of Publications, Teachers College, Columbia University, 1958.

A case approach. The contents of this book cover the following areas: (1) Understanding the role of counseling in education. (2) Making use of the cases. (3) Defining and establishing a counseling relationship. (4) Counseling, discipline, and teachers. (5) Using school consultants. (6) Locating the real problems. (7) Preparing for referral. (8) Maintaining a long-term relationship.

371.422 F247g

FARWELL, GAIL F., Guidance Readings for Counselors. Chicago, Rand McNally, 1960.

Rand McNally Education series.

371.422 Sy995n

SYRACUSE UNIVERSITY, DIVISION OF THE SUMMER SESSIONS. New Frontiers in Guidance-Personnel Work. Suracuse, N. Y., Syracuse University Press, 1959.

Lectures given at a workshop at Syracuse University in July 1958, and jointly sponsored by the Syracuse University Division of Summer Sessions and the National Association of Women Deans and Counselors. The leaders of the workshop addressed themselves to placing before the students of the workshop by lecture, discussion, conference, and demonstration the most recent developments in philosophy and practice in guidance-personnel work. They also considered present problems in the field, especially as they affect women.

371.422 Sy996g

SYRACUSE UNIVERSITY, SCHOOL OF EDUCATION. Guidance In the Age of Automation. Syracuse, Syracuse University Press, 1957.

Lectures and summaries of lectures in a workshop held during the summer sessions of the School of Education at Syracuse University in 1956, celebrating the twenty-fifth anniversary of the graduate program in student personnel work for women.

371.42205 C855 Counselor Education and Supervision. Washington, Association for Counselor Education and Supervision, v. 1 - Fall 1961, quarterly.

Periodical. Preceded by an unnumbered issue, Spring, 1961.

371.42205 J86 The Journal of College Student Personnel. Knoxville, Tenn., American College Personnel Association, v. 1 - Oct. 1959.

Bi-minthly Periodical. Supersedes Personnel-O-Gram.

371.42205 Sch372 The School Counselor.
Washington, American School Counselor Association.

Periodical.

371.422 B27e BARR, JOHN A., The Elementary Teacher and Guidance. New York, Holt, 1958.

Personnel service in elementary education.

371.422 G243g GARRY, RALPH, Guidance Techniques for Elementary Teachers.
Columbus, Ohio, C. E. Merrill Books, 1963.

The book emphasizes the principles and techniques that will enable an elementary teacher to use a guidance program. The book is focused on basic, psychological, sociological, and physical health principles. Techniques, such as socio-grams, socio-dramas, the Social Distance Scale, Guess Who, record keeping, measurements of physical health and growth, case histories, and intelligence tests, are introduced. The book provides a comprehensive view of a child's world through treatment of family relationships, health and physical development, personal development, social development, and the school and community context.

371.422 K88g

KOWITZ, GERALD T., Guidance in the Elementary Class-room. New York, McGraw-Hill, 1959.

The book is intended primarily for the in-service teacher. It is presented to try to provide a foundation from which the teacher can successfully work to meet the thousands of problems in the classroom.

371.422 LO L879u TE

LOS ANGELES COUNTY, CALIFORNIA, OFFICE OF SUPERIN-TENDENT OF SCHOOLS, Guiding Today's Children. Los Angeles, California Test Bureau, 1959.

A guidance book for teachers and administrators of elementary schools.

371.422 M366g

MARTINSON, RUTH, Guidance in Elementary Schools. Englewood Cliffs, New Jersey, Prentice-Hall, 1958.

Co-Author: Harry Smallenburg. Bibliography.

371.422 R799s ROSECRANCE, FRANCIS C., School Guidance and Personnel Services.
Boston, Allyn and Bacon, 1960.

An attempt to make clear to teachers what the function of guidance services really is in our schools, and how teachers are involved in these services. It is also directed toward pupil personnel workers.

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371.422 B281g BARRY, RUTH, Guidance in Elementary Education. New York, Bureau of Publications, Teachers College, Columbia University, 1958.

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371.422 B634e BLAINE, GROHAM BURT, Emotional Problems of the Student. New York, Appleton-Century-Crofts, 1961.

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An integrating process in higher education. The book attempts to explore developments in higher education which have helped to establish the need for integration of the total campus program, and to suggest techniques and processes through which unification of the campus may be achieved.

371.422 H258f HARDEE, MELVENE DRAHEIM, The Faculty in College Counseling.
New York, McGraw-Hill, 1959.

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082 Em55 v. 8 no. 2 STIBAL, WILLARD OCTIVE, The Historical Development of Student Personnel Records in Colleges and Universities. Emporia, Kansas, Graduate Division of the Kansas State Teachers College, 1959.

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371.422 Y17p YALE UNIVERSITY. DIVISION OF STUDENT MENTAL HYGIENE. Psychosocial Problems of College Men. New Haven, Yale University Press, 1958.

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371.422 W254s WARBURTON, AMBER (ARTHUN), Stimulating Guidance in Rural Schools. Washington, American Personnel and Guidance Association, 1964.

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371,422 B789c BOY, ANGELO V., Client-centered Counseling in the Secondary School.
Boston, Houghton Mifflin, 1963.

Personnel service in secondary education. Co-Author: Gerald J. Pine.

371.42 C363w 1959 CATHOLIC UNIVERSITY OF AMERICA. WORKSHOP ON COUNSELING IN THE SECONDARY SCHOOL, Counseling in the Secondary School. Washington, Catholic University of America Press, 1960.

The proceedings of the Workshop on Counseling in the Secondary School, conducted at the Catholic University of America, June 12 to 23, 1959. Some of the bibliographies talked about in this book are concerning counseling: current problems in counseling programs; organizing; the exceptional student; reading and study skills; the UDE Act of 1958; vocational preference; testing; certification; techniques of the interview; and organizing and administering.

371.422 C848g COTTINGHAM, HAROLD F., Guidance in the Junior High School.
Bloomington, Ill., McKnight and McKnight Publishing Company, 1961.

The text, besides being designed strictly for the guidance of junior high school students, also includes the nature and characteristics of guidance, the exceptional child, and trends for the future.

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371.422 K287g 1955 KELLEY, JANET AGNES, Guidance and Curriculum.
Englewood Cliffs, New Jersey, Prentice-Hall, 1955.

The purposes of this book are: to emphasize the integral role of guidance in the total educational setting; to emphasize the teacher as the center of a well-functioning guidance program; to show by illustrative practices the ways in which guidance and curriculum can be united in building an effective, workable program; and to point up the changing role of guidance personnel and to indicate the preparation and training that guidance counselors and teachers need in order to work within the modern concepts and designs of education.

LB 1620.5 L66 LOUGHARY, JOHN WILLIAM, Counseling in Secondary Schools; A Frame of Reference. New York, Harper, 1961.

The objective of this book is to provide a frame of reference (Primarily developmental counseling help to young people in secondary schools) and to discuss and illustrate its applications.

SDP 371.42 Oh4g 1955 OHLSEN, MERLE M., Guidance, an Introduction. New York, Harcourt, Brace, 1955.

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371.422 P442g PETERS, HERMAN JACOB, Guidance, A Developmental Approach.
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371.422 R745g ROTHNEY, JOHN WATSON MURRAY., Guidance Practices and Results.
New York, Harper, 1958.

The book presents generally accepted practices in counseling. It also is a report of an attempt to discover the effect of counseling on students throughout high school as it is revealed in their lives during the 5 year period immediately following graduation.

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The text can be used in the following ways: as an introductory guidance course; supplementary reading; a counselor's handbook (in-service training); aid to teachers of guidance courses. The text covers all areas of guidance.

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STURTEVANT, SARAH MARTHA, A Personnel Study of Deans of Girls in High Schools. New York City, Teachers College, Columbia University, 1929.

Deans in schools. Education of women. High schools in the United States.

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> Containing approved portions of a dissertation accepted by the Council on Graduate Study and Research, Universit of Southern California. This monograph ...deals with the scholastic equipment and the scholastic achievement of a selected group of junior college students at the University of Southern California. Includes bibliography.

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How do the aims of professional education differ from the objectives sought in training for other occupations or from goals of general education? Objectives - Learning Principles - Personality - Social Component in Professional Education - Social Case-Work - Case Material and the Use of Readings.

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Brief bibliographies on professional education. Contents include: The Objectives of Professional Education - Content and Method in Professional Education - Social and Humanistic Aspects of Professional Education.

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The inquiry reported here deals with the attitudes of faculty members in liberal arts colleges toward the liberal arts subjects which professional students ought to pursue as part of their under-graduate education. Some disturbing results are found and analyzed.

378.99 Un3e U.S. OFFICE OF EDUCATION, Education for the Professions. Washington, 1955.

Here the editor and the authors of the chapters present briefly some of the significant and up-to-date information on the various professions and their education which should prove useful to all who wish to be informed on how our professional personnel are prepared for their work.

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New York and London, Harper & Brothers, 1937.

A few selected references included. Wages in the United States.

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Bibliographical footnotes included. Contents: Educated Manpower: A National Resource - The Fields of Specialization College Graduation Trends - The Occupational Distribution of College Graduates - Supply and Demand in the Specialized Fields - The Potential Supply - Characteristics of Students Entering the Specialized fields - Utilization of Educated Specialists - Improving the Utilization of the Potential Supply - The Use of Manpower Information.

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Includes bibliography. The report deals with licensing by state governments as an instrument for regulating the entrance into and continued practice in professions, trades and other occupations. It is concerned primarily with problems of public health and welfare; problems of potential monopoly - the barriers to the free choice of an individual in selecting his vocation; and the extent to which state officials have effective control over the administrative machinery of examination and licensure.

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> Contents: Education for efficiency - Industrial education with special reference to the high school -Industrial education a phase of the problem of universal education - The educative value of labor - The culture aim in education - Unity in education - Agriculture in the high schools - Agriculture in the elementary schools -Agriculture in the normal schools - The development of American agriculture.

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The need and value of technical education. Contents: Dressmakers and tailoresses. Workers in precious metals. Ship-building. Wood engraving. Corn-milling, ancient and modern. Engineering. Cask-making. The art of bookbinding. The agricultural labourer. Bricklayers. Pottery. The need of organization among women. need of labour representation.

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LEAVITT, FRANK MITCHELL, Examples of Industrial Education.
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MAROT, HELEN, Creative Impulse in Industry. New York, E.P. Dutton & Company, 1918.

Contents: Production and creative effort. - Adapting people to industry. The American way. - Adapting people to industry. The German way. - Educational industry and associated enterprise.

NATIONAL ASSOCIATION OF INDUSTRIAL TEACHER EDUCATORS. Summaries of Studies in Industrial Education. Dearborn, Mich., Educational Services, Ford Motor Co., Jan. 1930/Aug. 1948.

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SELVIDGE, ROBERT WASHINGTON, How to Teach a Trade. Peoria, Ill., The Manual Arts Press, 1923.

Contents: Aim was to present in plain language a simple and effective plan for teaching a trade without elaborate or complicated machinery. Plan consists of an analysis or examination of the trade in order to secure a list of the things one must be able to do and a list of the things one must know in order to be proficient in the trade. The latter portion of the book discusses methods of presentation. Plan of instruction is presented which, if followed, places an inescapable responsibility where it belongs and gives a number of points where the teacher may check accurately the progress of the student.

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New York, The Macmillan Company, 1914.

Contents: Industrial Education in Europe - Industrial vs. Manual Training - Intermediate School - Continuation Schools - Training of Vocational Teachers - Guidance - Apprenticeship and Compulsory Education.

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A study in vocational training. Bibliography on elementary vocational education.

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FEE, EDWARD MEREDITH, The Origin and Growth of Vocational Industrial Education in Philadelphia to 1917. Philadelphia, 1938.

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Contents: Mass Education - Ten Year School; Organization, Curriculum, Instruction, Texts, Examinations - Secondary Engineering Technical Schools - Higher Education; Institutional System, Selection Enrollment, Graduation, Academic Plan, Sample Curricula, Teachers, Texts, Facilities, Teaching Process, Graduate Training.

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Includes bibliography. Technical education in the United States.

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OTTESON, SCHUYLER FRANKLIN, Attitudes of Industrial Executives Regarding Education for Industry. Bloomington, School of Business, Bureau of Business Research, Indiana University, 1948.

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607 P29 1926 PAYNE, ARTHUR FRANK, Methods of Teaching Industrial Subjects. New York McGraw-Hill Book Company, Inc., 1926.

A companion volume to Administration of Vocational Education and Organization of Vocational Guidance. Contents: Purpose of this book is to bring together the fundamentals of the techniques of teaching and to indicate their use in the teaching of industrial subjects. Author has endeavored to present only the generally accepted methods and their applications to the teaching of industrial subjects. The following chapters are applicable: IV - Pedagogical Principles of Industrial Education.

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Contents: This is a continuation of an earlier study which sought to analyze, in a large steel-works, the relations between technical change, social structure and industrial relations; the present study was designed to achieve a more precise description and interpretation of attitudes to technical change. Applicable chapter 3 - Wage Experience and the Change. Chapter 4 - Occupational Status and the Change.

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Contents: A monograph written about experiments conducted in an industrial setting. Discover how best to help large numbers of persons and groups. Improve their performance and wellbeing - Improvement by changing human environments - Work group reactions to a changing organizational environment - Reactions depend more on human action and voice than on language - Fundamentals for a program of action to improve human environments.

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Includes bibliography. Social change. Technological innovations.

SALTER, W.E.G., Productivity and Technical Change. Cambridge, Eng., University Press, 1960.

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An introduction to engineering, including the necessary review of science and mathematics. The text is designed for study by high school or first year college student. It treats the background sciences of engineering (math, chemistry and physics); the two languages of engineering (math and technical drawing); the slide rule; and some of the basic engineering applications of physics such as illumination, electric power, electronics, mechanics, heat engines, and refrigeration.

FURNAS, CLIFFORD COOK, The Next Hundred Years. New York, Reynal & Hitchcock, 1936.

Contents: Book is a survey of the fields of scientific endeavor, concerning itself not so much with what science has done as with what it hopes to do. Each of the principle branches of scientific activity are taken up in turn and the most serious short-comings of present-day accomplishments are discussed. Then, because all of our lives are affected by applied science, engineering is given special attention.

HUXLEY, ALDOUS LEONARD, Science, Liberty and Peace. New York and London, Harper & Brothers, 1946.

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The purpose of this book is to investigate the effect of modern technological advances on our social structure. The main emphasis presents the steady, cumulative flow of change in all the social environment. Contents: Process and Theories of Social Change - Social Effects of Selected Major Inventions - Influence of Technology on Social Institutions - Rapid Social Change and Social Problems - Social Change, Planning, Social Control.

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A problem of industry. "Contains a course of lectures delivered in Oxford, during Michaelmas term of the year now ending (1908) for the delegates of the Common University Fund. Its object is to combine a record of the principal facts of unemployment with a continuous argument as to the causes of unemployment. It includes a good deal of matter from published sources...and appendices, the most important of which deal with 'Public labour exchanges in Germany' (reprinted from the Economic Journal for March, 1908) and 'Methods of seeking employment in Great Britain'".

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CLARK, JOHN MAURICE, National and International Measures for Full Employment.

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Part I - The Nature of the Full Employment Obligation.

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Indeterminateness of Underemployment Equilibrium. (3)
Protracted Depression in the "Mature" American Economy.
(4) Generalized Expansion. (5) Interest Rates and Problem

of Cost Policies. (7) Underutilization and Full Employment Policy.

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New York, Harcourt, Brace and Company, 1932.

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A significant account of the relations of management, labor, and government during the war and of the potential consequences in the post war period.

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H684r 1930 HICKS, JOHN RICHARD, The Theory of Wages. London, Macmillan and Co., Limited, 1932.

Restatement of the theory of wages, 1932. Part I - The Free Market. Part II - The Regulation of Wages.

HOBSON, JOHN ATKINSON, Rationalization and Unemployment. London, Allen & Unwin; New York, Macmillan Co., 1930.

- (1) Income, Monetary and Real. (2) Uses of the Surplus.
- (3) Underconsumption. (4) Rationalization and Productivity. (5) Rationalization and Consumption. (6) Markets and Distribution of the Product. (7) Social Services and Workers' Incomes. (8) Economic Internationalism. (9) Lack of Purchasing Power.

HOBSON, JOHN ATKINSON, The Economics of Unemployment. London, G. Allen & Unwin Ltd., 1931.

The thesis put forth here is as follows: "If, say, consumption could be maintained at 3/4's of the high war standard, and could be applied productively to enhance the future efficiency of the human instruction instead of being applied distructively, it would seem that trade fluctuations might diappear by a policy which would not merely avert unemployment (outside the minor requirements of economic elasticity), but would furnish the economic conditions for a continually increased productivity, with a corresponding rise in the general standards of consumption. In other words, there exists at any time an economically sound ratio between spending and saving. The author attempts to prove that the foregoing is true according to his thesis.

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New York, The H. W. Wilson Co., 1915.

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New York, The H. W. Wilson Co., 1921.

Offers a selected range of articles on - The establishment of public labor exchanges, and the supplying of municipal, state or national work when normal channels are inadequate to absorb surplus labor. Articles are arranged in affirmative and negative sequence.

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- (1) Aspects of the Economy of Over-Full Employment.
- (2) Investment Policy and Employment Stabilization.
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- (5) Economic Stability and the Structure of Society.
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soc oeconomic, that have operated in this country to effect labor force activity and a look ahead to 1970. Part III - Occupations and Industries - analyzes current and expected trends in the occupational and industrial deployment of the working population. Part IV - Migration, mobility and movement. Part V - The Anatomy of Unemployment. Reviews what are considered as the basic causes of unemployment in the U.S., our record in this respect since World War II, a detailed example of who and where the unemployed are, and how we fare in comparison with other countries.

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Contents: (1) The relation of modern youth and modern production in industry. (2) The lesson plan of the vocational teacher. (3) Guidance opportunities and responsibilities in the junior high. (4) Guidance opportunities and responsibilities in senior high. (5) Guidance in the vocational school.

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Boston, New York, Ginn and Company, 1926.

The authors present over 100 case studies which are typical of the many problems found in Educational Guidance and Vocational Guidance, the philosophies of the above are also discussed.

BYRAM, HAROLD MOORE, Vocational Education and Practical Arts in the Community School.

New York, Macmillan, 1956.

In presenting theory and recreation practices in the development of community-school programs, the authors have drawn upon their own experience and first hand contacts with all phases of vocational education and practical arts. It departs from the general practice employed in writings on vocational education by focusing on the community, its people, its resources, and its needs.

FILENE, CATHERINE, Careers for Women.
Boston and New York, Houghton Mifflin Company, 1920.

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FITCH, JOHN ANDREWS, Vocational Guidance in Action. Columbia University Press, 1935.

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HAYNES, MERITT WAY, Teaching Shop Work. Boston, New York, Ginn and Company, 1924.

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This book has been planned for use as a high school text in classes in occupations, in civics classes studying occupations, for homeroom periods in which problems of vocational life are discussed, and as a guide to private reading. It stresses activity on the part of the individual. An aid to help young people in exploring the world of work.

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PROCTOR, WILLIAM MARTIN, Educational and Vocational Guidance. Boston, New York, Houghton Mifflin Company, 1925.

A consideration of guidance as it relates to all of the essential activities of life. Guidance, as viewed from the angle of vocational adjustment alone, tends to come one-sided, to lack perspective, and to neglect other aspects of education which are fully as important. It is on this account that the writer has undertaken to treat the subject of guidance comprehensively, and to bring it more nearly into accord with the present trends of thoughts relating to the reorganization of elementary and secondary education.

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PROSSER, CHARLES ALLEN, Vocational Education in a Democracy. Chicago, American Technical Society, 1949.

Contents: (1) What is vocational training? (2) Social need for vocational education. (3) Economic theory of vocational education. (4) Vocational Education and Human Resources. (5) The discovery, placing, training, and direction of ability. (6) Vocational Education (a) Theories. (b) Federal aid. (c) adult and youth.

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ROBERTS, ROY W., Vocational and Practical Arts Education. New York, Harper, 1957.

History, development and principles. Source references.

LC 1043 R68 1965 ROBERTS, ROY W., Vocational and Practical Arts Education.
New York, Harper and Row, 1965.

Contents: A scholarly comprehensive text that reports past experiments and developments in practical and vocational education, and, equally essential, the present state of this important and expanding field. Represents the most current and significant developments in the field, new data and ideas, as well as the results of past experiments and a fresh view of the whole field of practical and vocational arts education. Emphasis is placed on the origins, development, principal and relationships of these areas of vocational and practical arts education in schools of less than the baccalaureate degree level. Also contains an analysis of the vocational education art of 1963. This book is especially designed for use in teacher education programs of vocational and practical arts education and for the education of school administration who have or may have respect for organizing and administering programs in these areas. It should prove useful as a text book for courses concerned with the history, development, and administration of the programs described.

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Boston, New York, Houghton Mifflin Company, 1917.

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371.425 Sw35 1946 SWEENEY, MARY AGNES, Rehabilitation. Chicago, American Library Association, 1946.

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London, Routledge & Paul; New York, Humanities Press, 1957.

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Urbana, Bureau of Educational Research, College of Education, University of Illinois, 1960.

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This book gives a detailed account of the vocational program in Joliet, and also includes discussion of related academic subjects required of students.

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Montana, 1962.

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Contents: This study is significant because there has been no history of vocational education written for the state. Covers four main problems: (1) legal basis of vocational education in Nevada. (2) Precedents and procedures from which vocational education in Nevada has evolved. (3) Growth and adjustments of vocational instructors to needs of the people of Nevada. (4) Present vocational programs under public school control in Nevada.

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KAHLER, ALFRED, Education For an Industrial Age. Ithaca, Pub. for the Institute of World Affairs, Cornell University Press, 1948.

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Contents: This yearbook extends the exposition of the vocational topics treated in earlier publications and include many additional types of training and current practices in administering the appropriate programs of instruction but also provides a challenging definition of the legitimate objectives of vocational education and the relation of these objectives to the total education program to be implemented by schools and other agencies in the interests of social progress.

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Contents: The nature of the modern economy. Population trends. The shifting pattern of consumers' wants. The progress of technology. The changing character of employment opportunities. The mobility of labor. A summary view. Bibliography.

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Englewood Cliffs, N.J., Prentice-Hall, 1956.

Contents: This book examined the socio-economic significance of pre-job preparation and adjustment from the larger social viewpoint of achieving a more equitable and democratic distribution of the nation's labor force. It explores the present distribution of workers among occupations and inquires into the reasons for this distribution; it notes the socially and economic significant differences among these occupations and seeks reasons for these differences; it studies the hierarchical arrangement of occupations in a structure of specific dimensions and inquires into the factors that support or conceivably modify the present occupation structure.

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The report of a study conducted by the New York State Education Dept. with the cooperation of the staff of the Board of Education of the city of New York, under the direction of J. Cayce Morrison, Coordinator of Research and John J. Seidel, Coordinator of Studies.

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Contents: Presents a measure of our educational experience in vocational training, with suggestive interpretations and clarifications of the necessary terminology.

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Contents: Presented with the three fold purpose of (1) explaining the present program of vocational education; (2) illustrating some typical activities in the respective services and; (3) pointing up some of the needs for the further degree of vocational education.

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ALLEN, FREDERICK JAMES, Advertising as a Vocation. New York, The Macmillan Company, 1919.

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AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS. Schools and Manpower - Today and Tomorrow. Washington, D.C., American Association of School Administrators, 1943.

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Ann Arbor, University of Michigan Press, 1955.

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Chicago, Ill., Science Research Associates, 1946.

Contents: Book is to be used as a guide in developing a strategy of vocational choice.

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Contents: Fresents the principles of guidance which are treated from the standpoint of the teacher, school administrator, vocational counselor, parent, social, civic, and religious worker and personnel worker in employment.

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HATCHER, ORIE LATHAM, Occupations for Women. Richmond, Va., Atlanta, Ga., Southern Woman's Educational Alliance, 1927.

Contents: This book is a practical presentation of information regarding occupations open to women - explaining what they are, the education and training, and the personal qualifications needed for engaging in them, ways of entering them, financial returns, and outstanding advantages and disadvantages which one field may present in comparison with others.

371.425 H798o HOPPOCK, ROBERT, Occupational Information: Where to Get it and How to Use it in Counseling and Teaching. New York, McGraw-Hill, 1957.

Includes bibliography. Vocational guidance.

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Contents: (pamphlet) (1) Career selection is important.

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Includes bibliographies. Contents: This book is encyclopedic only in a relative sense; it does not pretend to cover in great detail all phases of the guidance field. Some attention has been given to the phase of guidance concerning articles on occupational trends, unemployment, cost of preparation for the major professions, use of census data and average earnings.

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Contents: This book is designed: (1) to point out the psychological problems involved in choosing a vocation and becoming proficient therein; (2) to describe the attempts that have been made toward their solution; and, (3) to suggest and illustrate rate scientific methods that may be employed in the exploration of the vast field that remains to be covered.

371.425 L528

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LEHMAN, MAXWELL, Jobs After Retirement. New York, Holt, 1954.

Occupations. Vocational guidance. Retirement. Age and employment.

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LINGENFELTER, MARY REBECCA, Vocations for Girls. New York, Harcourt, Brace and Company, 1939.

Woman employment. Choice of profession. Occupations.

371.42 L81 1938 LOCKHART, EARL GRANGER, My Vocation. New York, The H.W. Wilson Company, 1938.

Contents: Twenty-five "eminent Americans" have written this book to help the youth of America. Each of these contributors, writing from the wealth of knowledge gained through years of experience and observation feels the inside story of his own profession or occupation, showing what it holds in store for the future and what qualifications are essential for success.

331.59 L828v LOFQUIST, LLOYD H., Vocational Counseling with the Physically Handicapped. New York, Appleton-Century-Crofts, 1957.

Includes bibliography. Vocational guidance.

920.073 L83 1935 LOGIE, IONA MARGARET ROBERTSON, Careers in the Making. New York and London, Harper & Brothers, 1935.

Planned especially to present the early training, both educational and vocational, and the first try-outs or first jobs which figured in the youthful ventures of nineteen modern Americans. List of four hundred biographies.

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LOWEN, WALTER ALBERT, How and When to Change Your Job Successfully.

New York Simon and Schuster, 1954.

Vocational Guidance.

371.425 M386e MARTINSON, WILLIAM D., Educational and Vocational Planning. Chicago, Scott, Foresman, 1959.

Vocational guidance.

396.5 M44 1934 MAULE, FRANCES, She Strives to Conquer. New York and London, Funk & Wagnalls Company, 1934.

Business behavior, opportunities and job requirements for women.

374.1 M54 1921 MERTON, HOLMES WHITTIER, How to Choose the Right Vocation. New York and London, Funk & Wagnalls Company, 1917.

Vocational self-measurement based upon natural abilities; the mental ability requirements of the fourteen hundred vocations, including: 362 professions, arts and sciences, 344 commercial enterprises and businesses, 700 trades and skilled vocations, with 720 self-testing questions.

378 M57 1928 MEYER, JACOB GIBBLE, Small Colleges and Teacher Training. Bloomington, Ill., Public School Publishing Company, 1928.

The author...in conjunction with the Association of American colleges has revealed the professional and occupational tendencies of the graduates of 269 American Colleges. Includes bibliography.

370.6 N213 v.37:1 NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. Committee on Guidance. ... Guidance in Educational Institutions. Bloomington, Ill., 1938.

Includes references. Contents: Guidance and purposive living. Appraisal of student characteristics and needs. Appraising certain aspects of student achievement. Counseling with students. Guidance through group activities.

374.1 N27 1924 NEBRASKA. STATE BOARD FOR VOCATIONAL EDUCATION, Vocational Education. Lincoln, 1923.

The choice of a life work.

396.5 N399 1948 NEUSCHUTZ, LOUISE (MORGENSTERN), A Job for Every Woman. New York, H.W. Wilson Co., 1948.

Includes bibliographies. Employment for women. Book is designed to meet the needs of women who are interested in self-created jobs. Handbook for: (1) Woman with no experience who must support herself. (2) Woman who must earn money while staying at home. (3) Elderly woman in need of self-support (etc.).

371.425 N8610

NORRIS, WILLA, Occupational Information in the Elementary School.

Chicago, Science Research Associates, 1963.

Vocational guidance.

371.42 N861i

NORRIS, WILLA, The Information Service in Guidance: Occupational, Educational, Social. Chicago, Rand McNally, 1960.

Includes bibliography. Vocational guidance. is intended as a text for the course which develops the competency or area of training required of all counselors, commonly referred to as "occupational and educational information." It is also intended as a resource book for use by school administrators, teachers. and other members of a staff in the performance of their This text clarifies and guidance responsibilities. elaborates on the role of the information service and the contribution that the service makes to the choices and adjustments of students.

371.425 0c1

WILLIAM H. STEAD, CARROLL L. SHARTLE, JAY L. OTIS... AND OTHERS. Occupational Counseling Techniques, Their Development and Application. New York, Cincinnati, American Book Company, 1940.

"The Occupational research program of the United States Employment service has been engaged for several years in studying workers and jobs in various sections of the country. Results of the studies of jobs have already been published in the form of job descriptions and an occupational dictionary. This volume presents the results of the studies of workers... The authors have carried major responsibility for the worker-analysis studies, but they have been guided by the general counsel of the Technical board of the Occupational research program."

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OCCUPATIONAL OUTLOOK HANDBOOK, 1949- Washington. Washington, 1949.

Issued by Bureau of Labor Statistics in cooperation with Veterans Administration and prepared in the Bureau's Occupational Outlook Branch. Includes illustrations, maps, diagrams.

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PARSONS, FRANK, Choosing a Vocation. Boston and New York, Houghton Mifflin Company, 1909.

Includes bibliography. Choice of profession.

396.5 P35 1933

PEIRCE, ADAH, Vocations for Women. New York, The Macmillan Company, 1933.

References at end of each chapter except chapter II. Employment for women and choice of profession.

371.42 P932 1936 PRICE, WILLODEEN, AND TICEN, ZELMA E., Index to Vocations. Wilson, H.W., 1938.

A subject index to 1,950 careers. Analyzes the occupations in 115 books. It is of great importance to the student who is making a general survey of careers in order to aid in the intelligent selection of his life work.

378.73 P936 1944 PRINCETON UNIVERSITY. Princeton personnel index, Directory of College Counseling & Placement Offices for Servicemen.

Princeton University, The Princeton Personnel Index, 1944.

Contents: Under each college appears a list of those admission placement and counseling offices as they exist, along with a brief description of their functions.

331.115 R323o

REED, ANNA (YEOMANS), Occupational Placement, Its History, Philosophies, Procedures, and Educational Implications.
Ithaca, N.Y., Cornell University Press, 1946.

Contents: Purposes of this book are: (1) to consider the social and economic needs which placement services at different periods of time have been instituted to meet, (2) to call attention to the various philosophies which have motivated the institution and controlled the operation of such services, (3) to present certain basic procedures which constitute the placement process wherein it may be in operation, and (4) to afford an opportunity for those who are not professional placement workers to become acquainted with the problems and procedures of placement services and with their close relationship to education problems and procedures.

371.422 R273 1954 REILLY, WILLIAM JOHN, Life Planning for College Students. New York, Harper, 1954.

Contents: Purpose of this book is to define the fundimental principles of orderly thinking and intelligent action, and to show how college students can successfully use these tested principles in arriving at satisfactory solutions to the various problems of life planning. The book is based on case studies of thousands of undergraduates and graduates of more than a 100 leading colleges and universities throughout the United States.

374.1 R39 1917 RICHARDS, CLAUDE, The Man of Tomorrow. Salt Lake City, The General Board of Young Men's Mutual Improvement Associations of the Church of Jesus Christ of Latter-Day Saints, 1917.

A discussion of vocational success with the boy of today.

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ROBINSON, CLARENCE CROMWELL, The Find Yourself Idea. New York, Association Press, 1922.

A friendly method of vocational guidance for older boys for the use of adult leaders.

ROE, ANNE, The Psychology of Occupations. New York, Wiley, 1956.

Contents: Intended for upper-class college students in programs in vocational guidance, counseling and clinical psychology. It structures the broad field of the relations between occupation and other aspects of life in a search for a general pattern and for basic principles.

ROGERS, CHARLES ELKINS, Journalistic Vocations. New York, London, D. Appleton and Company, 1931.

Beginner's guide to editorial work, advertising, circulation, free lance writing, publicity, and related fields.

ROSENBERG, MORRIS, Occupations and Values. Glencoe, Ill., Free Press, 1957.

Contents: (1) Criteria for career choice. (2) Faith in people and occupational attitudes. (3) Personality and career. (4) Social determinants of occupational choices and values. (5) Systems of occupational circulation. (6) Change in individual choices. (7) Ends and means of occupational action. (8) Reluctance and resolution.

ROSENGARTEN, WILLIAM, Choosing Your Life Work. New York, McGraw-Hill Book Company, Inc., 1924.

Bibliography at end of most chapters. Choice of profession.

SCIENCE RESEARCH ASSOCIATES. Guidance Publications and Services Dept., Handbook of Job Facts. Chicago, Science Research Associates, 1959.

Vocational guidance. United States occupations.

SHARTLE, CARROLL LEONARD, Occupational Information, Its Development and Application. Englewood Cliffs, N.J., Prentice-Hall, 1959.

Includes bibliography. Differs from the first edition in that much material has been added about the uses of occupational information, particularly by counselors. Text emphasizes that the professional user of occupational information must receive sound training not only in what occupational information is, but also in how it is developed. Updated with regard to D.O.T., career leaders in the armed services, new critical occupations, and employment and training opportunities.

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	Includes selected bibliographies.
371.425 Sm654c	SMITH, LEONARD J., Career Planning. New York, Harper, 1959.
	Includes bibliography.
371.425 Sm6 1929	SMITH, LEWIS WILBUR, Planning a Career. New York, Boston, American Book Company, 1929.
	A vocational civics. Includes bibliography.
370 St6	STODDARD, JOHN SIDNEY, What Shall I Do? New York, Hinds & Noble, 1899.
	Fifty profitable occupations for boys and girls who are undecided as to how to earn their own living.
371.425 Su959p	SUPER, DONALD EDWIN, The Psychology of Careers. New York, Harper, 1957.
	An introduction to Vocational Development.
HF 5381 S934	SUPER, DONALD EDWIN, Vocational Development. Teachers College, Columbia University, 1957.
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371.425 T365 1956	THOMAS, LAWRENCE GREGG, The Occupational Structure and Education. Englewood Cliffs, N.J., Prentice-Hall, 1956.
	Occupations in the United States. Vocational Guidance. Vocational education in the United States.
355.115 Un58m	U.S. VETERANS' ADMINISTRATION, Manual of Advisement and Guidance. Washington, U.S. Govt. Print. Off., 1945.
	Includes bibliographies. Veterans employment in the United States.
396.5 W18 1926	WANGER, RUTH, What Girls Can Do. New York, H. Holt and Company, 1926.



Employment for women. Choice of profession.

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WARBURTON, GERTRUDE, Fashion For a Living. New York and London, McGraw-Hill Book Company, Inc., 1939.

Choice of profession. Clothing trade.

B74.1 W64 1923 WILEY, EDGAR JOLLS, Organizing the Liberal Arts College for Vocational Guidance. Middlebury, Vt., Author, 1923.

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WILLIAMSON, EDMUND GRIFFITH, Students and Occupations. New York, H. Holt and Company, 1937.

References and suggested readings at end of each chapter. Contents: The first part of this text is devoted to a discussion of the importance of the non-vocational values of general education and further discussion of the psychological problems involved in the making of a vocational choice. The remainder of the book is devoted to the following broad occupational fields: medical occupations; agricultural, forestry; home economics; engineering; chemistry; teaching; business; law; journalism and writing occupations; social welfare; the ministry; library; the various art occupations; the skills trade; personal service; and public service occupations.

WISCONSIN. UNIVERSITY. UNIVERSITY EXTENSION DIVISION. ... Vocational Conference Papers and Vocational Preparation, Including Correspondence Study. Madison, The University, 1913.

This bulletin comprises a number of papers presented at a vocational conference for women in the University of Wisconsin.

WORTHINGTON, EDWARD HUMPHREY, Vocational and Educational Choices of High School Pupils in Relation to Their Subsequent Careers.
Philadelphia. 1938.

This dissertation concerns a study of a high school graduating class and their subsequent educational and/or occupational choices. Includes statistics and case studies.

ZAPOLEON, MARGUERITE (WYKOFF), Occupational Planning For Women. New York, Harper, 1961.

Includes bibliography. Vocational guidance.

ZAPOLEON, MARGUERITE (WYKOFF), The College Girl Looks Ahead to Her Career Opportunities. New York, Harper, 1956.

Includes bibliography. Employment for women.

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ZERFOSS, KARL P., Readings in Counseling. New York, Association Press, 1952.

The Readings have been organized around an outline used currently by the editor in a guidance course. They are concerned with the general aspects of guidance, as to principles, content and method. the main the selections apply to adolescents and young adults.

HF 5381 B63557 BOROW, HENRY, Man In a World at Work. Boston, Houghton Mifflin, 1964.

Includes bibliographies. Vocational guidance addresses, essays, lectures.

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EDUCATORS GUIDE TO FREE GUIDANCE MATERIALS. Randolph, Wis., Educators Progress Service, 1962.

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LINGENFELTER, MARY REBECCA, Vocations in Fiction. Chicago, American Library Association, 1938.

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NEW YORK LIFE INSURANCE CO. CAREER INFORMATION SERVICE. Guidance to Career Information.

New York, Harper, 1957.

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Bibliography included. Vocational guidance.

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SWEENEY, MARY AGNES, Rehabilitation. Chicago, American Library Association, 1946.

Materials on today's problems for veterans and civilians. This pamphlet covers many areas some of which include: Rehabilitation - Readjustment - Training Opportunities -Placement for the Individual - Bibliography.

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SWEENEY, MARY AGNES, Today's Handbook for Librarians. Chicago, American Library Association, 1944.

Ready reference data with lists of sources of information about industrial employment and training opportunities, opportunities in the armed services and the qualifications they demand, rehabilitation, and other social and emotional problems involving individual readjustment and guidance.

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U.S. WAR MANPOWER COMMISSION. BUREAU OF TRAINING. The Training of Vocational Counselors. Washington, D.C., 1944.

Un3 1944 Report represents the composite judgment of the Advisory committee on vocational counseling of the Professional and technical division, Bureau of training, and it is not to be regarded as an official expression of opinion or policy of any governmental agency. Includes bibliographies.

371.42 K79y KOHLER, MARY CONWAY, Youth in the World of Work. New York, Taconic Foundation, 1962.

Some demonstration of guidance, training and work programs for youth in the United States.

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CALIFORNIA EMPLOYMENT DIRECTORY.

C153 San Francisco, Calif.

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Vocational guidance periodical. California manufacturers directory. Employment agencies in California.

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EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, v.1- Jan. 1941. Chicago, Ill., 1941.

Mental tests periodical. Vocational guidance periodical.

371.4205 P467 THE PERSONNEL AND GUIDANCE JOURNAL, v.1- Aug. 1921. Easton, Pa., American Personnel and Guidance Association, 1921.

Vocational guidance periodical. Vocational education periodical.

371.425 V872 THE VOCATIONAL GUIDANCE QUARTERLY. v. 1- Autumn, 1952. Ann Arbor, Michigan, 1952.

Vocational guidance periodicals.

374.1 Ed3 1926 EDGERTON, ALANSON HARRISON, Vocational Guidance and Counseling, Including Reports on Preparation of School Counselors.

New York, The Macmillan Company, 1926.

Includes bibliography. Contents: Need for vocational guidance - Problems - Survey - Vocational Counselors - Training and selecting vocational counselors - Organizing counseling.

374.1 D56 1919 DICKSON, MRS. MARGUERITE STOCKMAN, Vocational Guidance for Girls.

Chicago, New York, Rand, McNally & Company, 1919.

Young women. Choice of profession.

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BREWSTER, EDWIN TENNEY, Vocational Guidance for the Professions.

Chicago, New York, Rand, McNally & Company, 1917.

Choice of profession.

371.425 F55 1935 FIECH, JOHN ANDREWS, Vocational Guidance in Action. Columbia University Press, 1935.

Contents: This study is of the practice of vocational guidance. The writer set out to discover what workers in this field do, and under what circumstances their work is performed. It consists of three main sections: Introductions - Counseling - Placement.

620.69 Am35 1933 AMERICAN ASSOCIATION OF ENGINEERS, Vocational Guidance in Engineering Lines.

Easton, Pa., The Mack Printing Company, 1933.

Nineteen chapters...are either of a general nature or else treat of the main divisions of engineering ...and forty chapters are devoted to the principal specialties in the several main lines of engineering.

371.426 V851p V851f V851j HENKIN, SHEPARD, Opportunities in public relations, 1946. MAXON, H.C., Opportunities in Free-Lance Writing. 1946. SUGARMAN, E.E., Opportunities in Journalism. 1946. Vocational guidance manuals. New York Vocational Guidance Manuals, Inc.

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THE VOCATIONAL GUIDANCE QUARTERLY. v. 1- autumn, 1952 Ann Arbor, Mich., National Vocational Guidance Association, 1952.

Vocational guidance periodicals.

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JOHNSON, HARRIETT, Your Career in Music. New York E.P. Dutton & Company, Inc., 1944.

Includes bibliography. Music as a profession.

VOCATIONAL INDUSTRIAL EDUCATION

371.426 F32 1938 FEE, EDWARD MEREDITH, The Origin and Growth of Vocational Industrial Education in Philadelphia to 1917. Philadelphia, 1938.

Contents: Early colonial developments - Indentured industrial education - Transition to institutional forms of industrial education - Growth of institutions of vocational education - Industrial education in public schools.

VOCATIONAL INTERESTS

371.425 D249v DARLEY, JOHN GORDON, Vocational Interest Measurement. Minneapolis, University of Minnesota Press, 1955.

Theory and practice.

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STRONG, EDWARD KELLOGG, Vocational Interest 18 Years After College.
Minneapolis, University of Minnesota Press, 1955.

Vocational interests. Interest scores 18 years after - differentiation of employed for non-employed - Permanence of interest scores - Nariability of scores - Changes in scenes - Satisfaction - interests and prediction -

Abilities vs. interests.

371.42 Su959c SUPER, DONALD EDWIN, Career Development: Self-Concept Theory.

New York, College Entrance Examination Board, 1963.

Essays in vocational development. Vocational interests.

371.425 Su959v SUPER, DONALD EDWIN, The Vocational Maturity of Ninth-Grade Boys.

New York, Bureau of Publications, Teachers College, Columbia University, 1960.

Includes bibliography. Vocational interests.

HF 5381.5 T55 TIEDEMAN, DAVID V., Career Development: Choice and Adjustment.

New York, College Entrance Examination Board, 1963.

Bibliography included. Differentiation and integration in career development. Contents: The fact of career

development - A "language" for the analysis of career development - The data of career development - A framework for the study of career development. Time and occupation - Observation and career.

VOCATIONAL MATHEMATICS

510 D72 1915	DOOLEY, WILLIAM HENRY, Vocational Mathematics. Boston, New York, D.C. Heath & Co., 1915.
	Mathematics problems, exercises, etc.
640	DOOLEY, WILLIAM HENRY, Vocational Mathematics for
D72	Girls.
	Boston, New York, D.C. Heath & Co., 1917.
	Arithmetic in 1901. Domestic economy.

VOCATIONAL NURSING

610.73	PRICE, ALICE LOUISE, Vocational Nursing for Home,
P931	School and Hospital.
1948	St. Louis, C.V. Mosby Co., 1948.
	Includes bibliographies. Nurses and nursing.



VOCATIONAL PLANNING

371.425 B736v BOROW, HENRY, Vocational Planning for College Students. Englewood Cliffs, N.J., Prentice-Hal, 1959.

A sequential project method.

VOCATIONAL PSYCHOLOGY

612.821 H72 HOLLINGWORTH, HARRY LEVI, Vocational Psychology. New York, D. Appleton and Company, 1916.

Its problems and methods. Classified bibliography for vocational psychology.

VOCATIONAL REHABILITATION

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Includes bibliography. Pamphlets.

362.4 W425g WEIR, GEORGE R., Government and the Handicapped. University, Ala., Bureau of Public Administration, University of Alabama, 1960.

The Alabama vocational rehabilitation program.

Development of vocational rehabilitation in Alabama Current programs and services - Organization and
management - Personnel administration - Fiscal
administration - A challenge for Alabama.



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LOVEJOY, CLARENCE EARLE, Vocational School Guide.

New York, Simon and Schuster, 1963.

A handbook of job training opportunities.

VOCATIONAL SELF-GUIDANCE

374.1 F94 1925 FRYER, DOUGLAS, Vocational Self-Guidance. Philadelphia, Chicago, J.B. Lippincott Company, 1925.

Planning your life work. Also includes chapters upon the business professions by leading specialists of New York City and the business professions for women.

VOCATIONAL STUDIES IN JOURNALISM

070 P683 1931 PITKIN, WALTER BOUGHTON, Vocational Studies in Journalism. New York, Columbia University Press, 1931.

Contents: Editorial judgment, and factors making for success in journalism.



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LINGENFELTER, MARY REBECCA, Vocations for Girls. New York, Harcourt, Grace and Company, 1939.

This book undertakes to present a picture of woman's place in the occupational world. Its purpose is to help young women to obtain a vision of the multitude of occupations open to them, the characteristics, and the steps to take, and rewards to expect.

WOMEN'S EDUCATIONAL AND INDUSTRIAL UNION, Boston. Department of research, Vocations for the Trained Woman. Boston, Women's Educational and Industrial Union, 1910.

Opportunities Other Than Teaching.

PEIRCE, ADAH, Vocations for Women, New York, The Macmillan Company, 1933.

Contents: This book has been written to aid the student and the counselor in making decisions regarding vocational interests and opportunities. Book contains valuable reference material for deans of women in colleges and advisors of girls in high school. The book has been designed for a possible text for orientation courses for women of the junior college level. It covers: (1) Health professions. (2) Natural sciences. (3) Business vocations. (4) Art vocations. (5) Social vocations.

VOCATIONS IN FACT AND FICTION

A371.42 H118 1953 HAEBICH, KATHRYN A., Vocations in Fact and Fiction. Chicago, American Library Association, 1953.

GEN. REF. A selective, annotated list of books for career background and inspirational reading.



VOCATIONS OPEN TO COLLEGE WOMEN.

396 M66 MINNESOTA, UNIVERSITY ... Vocations Open to College Women.
Minneapolis, University of Minnesota, 1913.

Contents: Work in the associated charities. Commercial photography. Domestic art. Domestic science. Institutional management. Interior decoration. Librarianship. Municipal research. Work in newspaper offices. Nursing. Portrait photography. Probation work in the juvenile court. Secretarial work. Settlement work. Vocational art. Work in the Young women's Christian Association.

WAGES

HD 4909 C2 1965 CAREY, HENRY CHARLES, Essay on the Rate of Wages. New York, A.M. Kelley, 1965.

and its results, as seen in the rate of wages, or reward of labor. Examines the circumstances which

policy of some of the principle nations of the earth,

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LANHAM, ELIZABETH, Administration of Wages and Salaries.

Attempts to furnish the facts in regard to the

New York, Harper & Row., 1963.

tend to determine the rate of wages.

The purpose of this book is to provide information about the administration of wages and salaries as well as the philosophies and principles entering into that administration. An evaluation of several of the controversial areas is also included.

HB 301 M14 1963 MCCULLOCH, JOHN RAMSAY, A Treatise on the Circumstances Which Determine the Rate of Wages and the Condition of the Labouring Classes. New York, A.M. Kelley, Bookseller, 1963.

Varieties of Labor. (1) Comparative Increase of Capital and Population. (2) Natural or Necessary Rate of Wages. (3) Disadvantage of Law Wages. (4) Different Rates of Wages in Different Employments. (5) Hiring by Time and Price-Work. (6) Interest of the Labourers Promoted and Their Condition Improved.

HB 301 S16

SALKEVER, LOUIS R., Toward a Wage Structure Theory. New York, Humanities Press, 1964.

Purpose of this book is to supply a critique of wage structure theory within a frame of reference relevant to the construction of a continium of progressively enriched wages structure theory. Wage structure theory is an attempt to explain the existence of, and change in, a more or less explicit hierarchy of wage rates paid for the supply of labor power among various categories of suppliers.

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TURNER, HERBERT ARTHUR, Wage Trends, Wage Policies, and Collective Bargaining: The Problems for Underdeveloped Countries.
Cambridge, England, University Press, 1965.

Wage trends in Underdeveloped countries - The Wage Policy of the I.L.O. - and Collective Bargaining - Incomes Policy and Collective Bargaining in Underdeveloped Countries - Principles of Wage-Fixing in Underdeveloped Countries. Wage Fixing Machinery.

HD 4909 W45 WEINTRAUB, SIDNEY, Some Aspects of Wage Theory and Policy.

Philadelphia, Chilton Books, 1963.

The book is primarily concerned with problems involving the wage level, the price level, and the wage share, and with the implications of these upon economic phenomena generally. Contents include: Wages and Consumption Outlay - Decade of Wage Inflation - National Wage Policy.

HB 301 B55 1966 BODKIN, RONALD G., The Wage-Price-Productivity Nexus. Philadelphia, University of Pennsylvania Press, 1966.

Analyzes the wage and price structure of an important segment of the American economy. Contains: (1) Emperical relationships between wage changes, unemployment, and price level changes. (2) A further examination of the wage adjustment equation. (3) Time patterns of the average product of labor and some full system parameter estimates. (4) Some limitations of aggregative analysis of wages and prices.

HD 4928 A5C4 CHERNICK, JACK, Guaranteed Annual Wages.
Minneapolis, University of Minnesota Press, 1945.

Co-author: George C. Hellickson. Bibliography. Annual wage.

HD 5017 G5 GILBOY, MRS. ELIZABETH (WATERMAN), Wages in Eighteenth Century England.
Cambridge, Harvard University Press, 1934.

Contents: Wages in London - London as a Metropolitan Area - Wages in the West - Determination of Real Wages -Laborer in the North Riding - Real Wages in the North.

HD 8236.5 R4 REYNOLDS, LLOYD GEORGE, Wages, Productivity, and Industrialization in Puerto Rico. Homewood, Ill., R.D. Irwin, 1965.

"A joint publication of the Social Science Research Center of the University of Puerto Rico and the Economic Growth Center of Yale University." "Three related essays." Puerto Rico - Labor and Laboring Classes, Wages, Labor Supply.

HD 4926 D5 DIEMER, HUGO, Wage-Payment Plans That Reduced Production Costs.
Chicago, McGraw-Hill Publishing Co., 1929.

Basic Considerations Underlying the Installation of Wage Incentive Plans - Description of the Fundamental and Best Known Plans - Examples of the Installation, Administration, and Operation of Incentive Systems.

HJ 4653 E85H3 HALL, CHALLIS A., Effects of Taxation: Executive Compensation and Retirement Plans.
Boston, Division of Research, Graduate School of Business Administration, Harvard University, 1951.

"The third volume...in the general study of the effects of taxation on business conducted through the Harvard Graduate School of Business Administration." Bibliographical footnotes.

HARDY, CHARLES OSCAR, Prices, Wages and Employment. Washington, Board of Governors of the Federal Reserve System, 1946.

Projects of Inflation in the Transition Period - Employment and Wage Policies - Monopoly and Unemployment.

SANDERS, THOMAS HENRY, Effects of Taxation: On Executives. Boston, Division of Research, Graduate School of Business Administration, Harvard University, 1951.

"The fourth volume to be published as a result of the research project on the effects of taxation on business conducted through the Harvard Graduate School of Business Administration."

TOLLES, NEWMAN ARNOLD, Origins of Modern Wage Theories. Englewood Cliffs, New Jersey, Prentice-Hall, 1964.

A defense of theory - Development of the accepted wage theory as of 1900 - Immigration and social service workers - Labor Unions, 1890-1920 - Scientific Management and Wage Theory - Welfare Capitalism - Minimum Wages - Government Spending and Tax Policies - Social Security Growth and Labor Union Power - Inflation - Emerging Theory of Wages.

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Leisure. Work.

171.7 D687w DONOHUE, JOHN W., Work and Education. Chicago, Loyola University Press, 1959.

The role of technical culture in some distinctive theories of humanism. Contents: Part I - Three Theories of Work in Education: (1) Profile of the Problem.

(2) The Marxian Apotheosis of Work. (3) Dewey's Theory of Work in Education. (4) Work, the Servant of Leisure.

301.435 F899m FRIEDMANN, EUGENE A., The Meaning of Work and Retirement. Chicago, University of Chicago Press, 1962.

This book reports a set of studies of the significance of work in the lives of people and of the relations between the significance of work and attitudes toward retirement. It aims to a partial basis for a retirement policy that is both satisfactory to the individual and wise for the general welfare. Parallel with these social-psychology studies has gone a study of flexible retirement practices in American business and industry.

301.243 F911aE

FRIEDMANN, GEORGES, The Anatomy of Work. New York, Free Press of Glencoe, 1962.

Labor, Leisure, and the Implications of Automation.
Contents: (1) Job Specialization: Some Recent Aspects
(2) Decline of an Orthodoxy. (3) Towards Job Enlargement: American Experiments. (4) Towards Job Enlargement: British Investigations. (5) The General
Practitioner, the Specialist and the Specialized.
(6) Leisure and Dissatisfaction with work. (7)
Milestones, Problems and Possibilities.

331.1 H432w

HERON, ALEXANDER RICHARD, Why Men Work. Stanford, Stanford University Press, 1948.

Examines the reasons that induce men to work. Challenges the belief that financial rewards and penalties are wholly equal to the important task that we entrust to them - causing men to work.

331.01 H582m 1959 HERZBERG, FREDERICK, The Motivation to Work. New York, Wiley, 1959.

Co-authors: Bernard Mausner and Barbara Block Snyderman. Job Satisfaction. Includes bibliography.

308.2 C153 v.2 no.4 JAMES, JOHN, An Experimental Study of Tensions in Work Behavior.

Berkeley, University of California Press, 1951.

The hypothesis for this empirical study can be stated as follows: Tension for any individual is a relation between the structure of desire measured by the dimensions of (1) Satisfaction - dissatisfaction; (2) Strength of feeling; (3) Age of Desire; (4) Certainty-uncertainty; (5) Expected Duration in the future before desire will be fulfilled; and, (6) Degree of control, and the difference between the available and desired desideration.

331.21 J36e

JAQUES, ELLIOTT, Equitable Payment. New York, Wiley, 1961.

A general theory of work, differential payment, and individual progress. Contents: (1) Introduction; (2) Measurement of Level of Work; (3) Equity in Payment; (4) Individual Progress in Work; (5) Conditions for Psycho-Economic Equilibrium; (6) Problems of Implementation.

158.7 L816h LOCKHEED AIRCRAFT CORPORATION. GEORGIA DIVISION. HUMAN FACTORS RESEARCH DEPARTMENT, Human Performance as a Function of the Work-Rest Cycle, a Review of Selected Studies.

Washington, National Academy of Sciences, National Research Council, 1961.

Work. Rest Periods. Performance. Flight Crews. A special report prepared for the Armed Forces-NRC Committee on Bio-astronautics, Panel on Psychology.

658.01 V83 1934 VITELES, MORRIS SIMON, The Science of Work. New York, W.W. Norton and Co., Inc., 1934.

This book will be of interest to all who deal with human nature in industry. There has been a conscious attempt to evaluate present forms and conditions of work, and the contribution of psychology in improving these in the light of general economic and social forces that have played a part in the creation of our machine civilization. Should be helpful to vocational counciling employment offices, directors of placement bureaus, economists and others.

150 B64 1926 BOOK, WILLIAM FREDERICK, Learning How to Study and Work Effectively.
Boston, New York, Ginn and Co., 1926.

A contribution to the psychology of personal efficiency. The chief aim of this book is to delineate as clearly and accurately the exact road over which a person must travel in learning how to work at one's tasks in the most effective way.

150.13 G949iEa GUITTON, JEAN, Make Your Mind Work for You. New York, Macmillan, 1958.

Purpose of the book is to reveal a method whereby work can be simplified or the amount of human effort can be reduced whenever it wastes and loses itself in useless endeavor so that this exertion can be concentrated on essentials.

WORK AND AUTHORITY IN INDUSTRY

301.44 B433w 1956 BENDIX, REINHARD, Work and Authority in Industry. New York, Wiley, 1956.

Ideologies of Management in the Course of Industrialization. Contents: Industrialization, Management, and Ideo-logical Appeals - Early Phase of Industrialization -American Aspects.

WORK AND EFFORT

658.5 R958 1947 RYAN, THOMAS ARTHUR, Work and Effort. New York, Ronald Press Co., 1947.

The Psychology of Production. Book provides a systematic survey of men and women at work. It attempts to present an evaluated account of the knowledge that has been accumulating for many years, to give a survey of current progress in this field of investigation and to put the reader in position to realize the need for future development in researches of this character. Among the problems treated are training and learning, the control of accidents, establishment of pay levels for various jobs, and the design of efficient methods of work. Topics are treated broadly and with regard to the general rather than specific implications.

WORK AND LEISURE

179 An548w ANDERSON, NELS, Work and Leisure. New York, Free Press of Glencoe, 1961.

(1) Western Society Faces Leisure. (2) The Walk-Leisure Dichotomy. (3) Some Dimensions of Time. (4) The Provoking Gift of Leisure. (5) Some Pertinent Aspects of Leisure. (6) Youth and the Life Cycle. (7) Active Years of the Life Cycle. (8) With Time on Their Hands. (9) How Men Manage Their Behavior. (10) Time-Use Trends and Prospects.

WORK AND SOCIETY

331 G878w GROSS, EDWARD, Work and Society. New York, Crowell, 1958.

This book is written on the assumption that to understand any type of work, work must be looked at comparatively. Contents include: World of Work - Work in Other Societies - Occupations: Professional, White-collar, Blue-collar - Occupational System - Work Organizations - Two Major Problems: Unions and Races at Work.

WORK AND WEALTH

330 H65w HOBSON, JOHN ATKINSON, Work and Wealth: A Human Valuation.
New York, The Macmillan Co., 1914.

The author presents a full and formal exposure of the inhumanity and vital waste of modern industry by the close application of the best-approved formulas of individual and social welfare, and to indicate the most helpful measures of remedy for a society sufficiently intelligent, courageous and self-governing to apply them.

WORK AND WORKERS

304 F15 1933 FAIRBURN, WILLIAM ARMSTRONG, Work and Workers. New York, National Press Printing Co., Inc., 1933.

Essays and miscellaneous writings. Economics - Addresses, essays, lectures. Business, addresses, essays, lectures. Economic conditions - 1918. Success.



WORK EXPERIENCE IN HIGH SCHOOL

371.426 Iv3 1951 IVINS, WILSON H., Work Experience in High School. New York, Ronald Press Co., 1951.

The aim of this volume is to define work experience, to describe its typical forms, and to clarify its nature and scope by portraying its development in schools. The general objectives and principles for any work experience are set forth, and ways are presented for correlating and enriching the present-day curriculum by adding such. Contents include: Backgrounds and Development of Work Experience - Needs for High School Work Experience - Work Experience in the Curriculum - Organization and Administration of Work Experience Program - Potential Opportunities for Further Development in Work Experience.

WORK FOR RIGHTS

331.889 Un3w UNITED STEELWORKERS OF AMERICA, Work for Rights. Pittsburgh, 1958.

The material presented in this brochure is a brief, factual, and documented analysis of the real antilabor objective of the principal advocates of right-to-work laws. Contents include: A Historic Struggle - Union Security - Benefits from Union Security - Economic Picture - Ethical and Moral Arguments - Opposition - Facts vs. Fiction.

WORK IN EDUCATION

371 W89 Work in Education in Colleges and Universities, Rating, Placing and Promotion of Teachers, Lists of Investigations and Other Information of Interest to Members. Chicago, Ill., The University of Chicago Press, 1915.

Aims of departments of education in colleges and universities, Facilities for teacher-training in colleges and universities. Credit granted by colleges and universities to graduates of normal schools. Recognition given college graduates in the granting of teachers' certificates. Committee on rating, placing, and promotion of teachers: some propositions and a plan for the improvement of conditions. Scholarship in relation to teaching efficiency. A method for guiding and controlling the judging of teaching efficiency. List of investigations by members.



WORK IN THE LIVES OF MARRIED WOMEN

331.4 C76w CONFERENCE ON WORK IN THE LIVES OF MARRIED WOMEN, COLUMBIA UNIVERSITY, 1957, Work in the Lives of Married Women.

New York, Columbia University Press, 1958.

Womanpower in Todays World - Coming Problems in the Labor Force - Education, Training, and Guidance of Women for Reentry into the Labor Force - The Utilization of Womanpower - Income Earned by Married Women - Working Mothers and the Development of Children.

WORK MEASUREMENT

658.57 Ab164w

ABRUZZI, ADAM, Work, Workers, and Work Measurement. New York, Columbia University Press, 1956.

Contents: Work Measurement: Theory, Practice and Fact - Work Measurement Theory: Procedure, Application, and Results - The Theory of Human Work: Beliefs, Codes, and Observations.

658.57 B261p

BARNES, RALPH MOSSER, Performance Sampling in Work Measurement.
Atlanta, American Institute of Industrial Engineers, 1955.

Studies seem to indicate that work sampling will give time standards for repetitive standardized manual tasks which are substantially the same as standards obtained by time study. Work sampling provides a valuable tool for measuring work, especially in areas where manual work is performed.

WORK OF THE MODERN HIGH SCHOOL

373 C447 1953 CHISHOLM. LESLIE LEE, The Work of the Modern High School. New York, Macmillan, 1953.

The central purpose of this book is to develop a clear understanding of each part of the work of the modern secondary school. Chapter 14 - Educating for the Economic Life is applicable to the work of the R.C.U.

WORK RELIEF

338.54 C477m CHARLES, SEARLE F., Minister of Relief. Syracuse, Syracuse University Press, 1963.

Deals essentially with the three most important federal relief agencies during the years 1933 to 1938. The Federal Emergency Relief Administration, the C.W.A., and the W.P.A. comprise the trio. The formation, administration, and relation to politics of each are described and analyzed.

WORK STOPPAGES IN WEST VIRGINIA

330.9754 W521b v.5 no.3 SOMERS, GERALD GEORGE, Work Stoppages in West Virginia, 1951-55.
Morgantown, West Virginia University, 1957.

Trends in Work Stoppages - Industries and Unions
Involved - Geographic Patterns - Size of Work Stoppages Major Issues in Work Stoppages - Termination of Work
Stoppages.



WORK-STUDY PROGRAMS

371.193 B947w BURCHILL, GEORGE W., Work-Study Programs for Alienated Youth, A Casebook. Chicago, Science Research Associates, 1962.

Descriptions of nine work-study programs for secondary students are presented. They are reported as examples of ways in which eight public school systems and one group of private individuals are combining classroom experience for certain youngsters to prevent them from becoming alienated from their society.

WORK, WAGES AND PROFITS

331 G15 1913 GANTT, HENRY LAURENCE, Work, Wages, and Profits. New York, The Engineering Magazine Co., 1913.

This book is an effort to explain the principles of Modern Industrial Organization, and to give some idea how to utilize the methods of evolution in the introduction of a system of management based on these principles.

WORK, WEALTH AND HAPPINESS

302 W46 1931 WELLS, HERBERT GEORGE, The Work, Wealth and Happiness of Mankind.
Garden City, N.Y., Doubleday, Doran & Co., Inc., 1931.

This book gives a general conception of modern economic life, of industrial processes, trade and finance; a clear picture of the causes that produce the perplexities, pressures and conflicts of our time.



THE WORKER AND THE STATE

371.42 D34 DEAN, ARTHUR DAVIS, The Worker and The State. New York, The Century Co., 1910.

A study of education for industrial workers. Contents: The Educational Significance of Modern Industry - Trade Schools and Unions - Co-operative Training of Industrial Training Schools in the Factory - Supplemental Education in its Relation to Industry.

WORKER IN AN AFFLUENT SOCIETY

301.4233 Z97w ZWEIG, FERDYNAND, The Worker in an Affluent Society. New York, Free Press of Glencoe, 1961.

The idea of the inquiry was to study the mutual impact of family life and industry. The study transcended its original aim, and became a study of social change, an inquiry into working and living conditions of the industrial worker, as they have been affected by postwar development.

WORKER LOOKS AT GOVERNMENT

353 C12 1927 CALHOUN, ARTHUR WALLACE, The Worker Looks at Government. New York, International Publishers, 1927.

A popular exposition of the nature of government under the prevailing economic system, and a detailed study of the character and functions of the various branches of the United States Government in general, and their relation to labor in particular.



WORKER VIEWS HIS UNION

331.880973 Se458w SEIDMAN, JOEL ISAAC, The Worker Views His Union. Chicago, University of Chicago Press, 1958.

"The research project on which this volume reports, was sponsored by the Industrial Relations Center of the University of Chicago." Trade unions. Bibliographical footnotes.

WORKERS ABROAD

331.86 W926 WORKERS ABROAD.
Paris, UNESCO, 1951.

Workers' travel programs. United Nations Educational, Scientific, and Cultural Organization. Study Abroad.

WORKERS' (COMMUNIST) PARTY AND AMERICAN TRADE UNIONS

300.82 J65s ser.46 no.2 SCHNEIDER, DAVID MOSES, The Workers' (Communist) Party and American Trade Unions.
Baltimore, The Johns Hopkins Press, 1928.

Johns Hopkins University studies in Historical and Political Science. Communist party of the United States of America. Trade Union Unity League. Trade-Unions - U.S.



WORKERS EDUCATION BUREAU OF AMERICA

370.973 W8**93** 1939

WORKERS EDUCATION BUREAU OF AMERICA, Labor and Education. Washington, D.C., American Federation of Labor, 1939.

A brief outline of the resolutions and pronouncements of the American Federation of Labor in support of the general principles and practices of education from 1881-1938.

WORKERS' NON-PROFIT CO-OPERATIVES

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334 W63 1923 WIGGINS, JAMES EDLEY, Workers' Non-Profit Co-Operatives. Chicago, C.H. Kerr & Company, Co-operative, 1923.

Author's aim is to explain how the real producers of wealth may co-operate in the exchange of their products on a basis of economic justice - that is to say, exchanging value for value without any charges for interest or profit. These plans include the elimination of all non-essential middle men and are designed to secure for each worker full pay for what service he renders and to make him pay in full for the service received.

WORKERS ON RELIEF

351.809 Ad17 1939 ADAMS, GRACE KINCKLE, Workers on Relief. New Haven, Yale University Press; London, H. Milford, Oxford University Press, 1939.

Author presents information with regard to the Works Progress Administration, its formation, organization, and functions.



WORKERS ON THEIR INDUSTRIES

371 G13

GALTON, FRANK W., Workers on Their Industries. London, S. Sonnenschein & Co., Ltd.; New York, C. Schribner's Sons, 1896.

"Essays...originally delivered as a course on lectures on industries, at South Place Institute, on Sunday afternoons during the winter of 1893-4." Contents: The need and value of technical education. Dressmakers and tailoresses. Workers in precious metals. Ship-building. Wood engraving. Corn-milling, ancient and modern. Engineering. Cask-making. The Art of Bookbinding. The agricultural labourer. Bricklayers. Pottery. The need of organization among women. The need of labour representation.